

## Years 1 & 2 Fishermen Class Summer Term 2025/26



Dear Parents/Guardians,

Hope you all had a lovely Easter Break and are ready for the summer in Fishermen Class! Miss Blundell from University of Northampton will be with us until the week before half term and will be teaching up to 60% of the timetable by the end of her placement, including English and Maths.



**English** - In our first unit, we will read and enjoy reading and discussing a series of poems from Poems Out Loud! Compose vivid descriptions of minibeasts. Use the Group Reader, Scooters as inspiration to write sentences with subordinating conjunctions. Rehearse recitals and perform their poems as a group.

Next, we will, use Library Lion as inspiration to create your own set of rules and posters. Enjoy sharing King of the Birds and writing persuasive letters about who should be monarch. Revise statements, questions and commands and have fun with alliteration.

Finally, we will enjoy reading and comparing picture books about Ralfy Rabbit by Emily Mackenzie. Use Charlie Cooks Favourite Book as inspiration to write your own stories about well-known characters. Explore how adjectives can be turned into adverbs and how conjunctions can be used.

**Maths** - In maths, Year 1 & 2 we will be completing our work on multiplication and division and then studying 2D and 3D shapes, measuring using length and height, working with money and finally exploring fractions of shapes and numbers. Year 1 & 2 will have their weekly mental maths practise and Year 2 will continue with the Multiples Marathon challenge on Fridays.

**History** - In this Kings and Queens unit we will learn about the significant British monarchs in history, and gives a more in-depth study of Richard III as well as asking the children to draw comparisons between Elizabeth I and Queen Victoria. The unit consolidates the children's awareness of the past and significant individuals through using timelines and making comparisons between various periods in history. We will be visiting Kenilworth Castle to add to our learning.



**Geography** - Our final geography topic is Beside the Seaside. The children will learn about the geographical features of the seaside, both human and physical. They will learn about seaside environments; finding out where they are located in the United Kingdom and seaside resorts nearest our own locality using maps, aerial photograph, webcams and developing their key vocabulary. They will learn about the similarities and differences between seaside resorts and their own locality, looking at how resorts have changed over time.

**Science** - We will be covering 2 of the White Rose Science units this term: Plants where they will identify and observe a range of common bulbs and seeds, building on their knowledge of plant parts and conditions for growth. Children explore features of plants and where they grow.

Our final unit is Growing and Cooking. We will explore how plants are used in cooking and why they are important for a balanced diet.



**Computing** - The children will be following the 'Purple Mash' Computing scheme. For this unit of work the children will be using the 2Create a Story tool. This can be found within the tools area of Purple Mash. The series of lessons will provide an opportunity for the children to develop the skills to create, organise, store, manipulate and retrieve digital content through the creation of their own animated story book.



**RE** - Our first topic in the new 'To Know You More Clearly' Scheme is:

Branch 5: Ends of the Earth ( The season of Easter - Pentecost)

Branch 6: Dialogue and Encounter (Explore teaching and learning about other Christian Denominations)

**Music** - Your Imagination is a song written especially for children. In this song, they learn about singing and playing together in an ensemble. Our second unit is Reflect, Rewind, Replay, this unit consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music. They will also listen to how other musicians have used this idea in their work.



**DT** - We will be completing our Fabric Faces unit in DT. Using simple fabric choices we will look at texture and pattern and then adding detail with simple sewing techniques.

## Homework

The homework tasks that the children are expected to complete are as follows:

- Read their school reading book (daily)
- Practise spellings (set weekly & practise daily)
- Multiple Marathon practise (weekly for Year 2)
- Mathematics (weekly for Year 2 and trialed for Year 1)
- Topic based homework may be set as appropriate



Homework will be set on a Friday and needs to be handed in on Thursday morning. The completed homework will be marked on this day, with a reward of a house point for handing it in. The children will receive their folder back on Friday to bring home.

On a Friday morning, the Year 2 children will be tested on their Multiples Marathon and Year 1 & Year 2 will have their Spelling / Phonics test.



## P.E.

PE lessons will take place on a Thursday afternoon. Please ensure that your child has the following kit suitable for both indoor and outdoor sessions:

- A red t-shirt
- Black shorts
- Trainers
- A pair of tracksuit/jogging bottoms
- A hoodie or sweatshirt

They will also continue to have a weekly dance session on Friday afternoons. We will aim to be outside as much as possible for our P.E. session, so it is important that the children have the items listed above to take account of all weather conditions.

**Please note: in the interests of safety, children with earrings will be expected to remove them or have microporous tape applied.**

## Forest School-

I am delighted to be continuing the children's Forest School provision on **Tuesday afternoons**. Fishermen Class will be joined by Farmers Class for these sessions and they will be a mixture of child led learning, outdoor learning and linking to class topics where appropriate. These sessions will take place in all weathers, so children **must** have:



- Waterproof over trousers
- Waterproof coat
- Wellies

As the weather gets warmer, it is advisable to have a sun hat and sun cream.

## Year 1 Phonics Screening Check



The phonics screening check is an informal test that children will need to complete at the end of Year 1 and again in Year 2 if a child needs to retest. During the test, which is designed to test their ability to decode words using their phonics knowledge, children will be required to read a mixture of 40 real and nonsense words. The phonics screening check is an important part of children's early phonics education and shows how well their reading and phonics skills are developing. The check usually takes place at the beginning of June. Year 1 children now have their phonics practise packs. If you need additional material please speak to me before / afterschool.

**I will be running an information session for parents before half term.**

## Pencil cases and other items in school

The school provides all the equipment that the children require for them to complete their school work. **The use of pencil cases in Fishermen's Class is therefore discouraged**, as they and their contents can cause distractions, which disrupts learning. Also, items from them become 'lost' which can cause disagreements or distress for the children.

If you have any queries or questions, then please feel free to arrange a meeting by contacting the school office.

Kind regards,

**Mrs Fiona Clipson**

**Class Teacher: Fishermen Class**

**St Marys Catholic Primary School ALW**