



ST MARY'S CATHOLIC PRIMARY SCHOOL

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Dear Parents and Guardians,

I hope this letter finds you well. I am writing to you today to address an important matter that has significant implications for our school community as a whole—behaviour within our school environment. As you are aware, we strive to create a nurturing, supportive, and positive atmosphere that allows all students to thrive academically and personally. However, we have recently encountered a number of challenges regarding behaviour that we feel necessitates open and honest communication between the school and home.

We have observed an increasing number of instances where the behaviour of some students mainly during break times has not been in alignment with our established behaviour policy. This policy serves as a framework for promoting respect, responsibility, and resilience among our students. The implementation of this policy is paramount to maintaining a functional learning environment. Nonetheless, its success is contingent not only on the commitment of our dedicated staff but also on the partnership and support of parents and guardians at home. A consistent approach is essential in reinforcing the standards of behaviour we wish to see reflected in our school.

Regrettably, there have been a few instances where parents have expressed opposition to the enforcement of our behaviour policy. While we understand that every family possesses unique perspectives and circumstances, we find it crucial to underline the importance of standing together in support of values that foster a positive learning environment. Our behaviour policy has been carefully crafted to ensure that all students—your children—feel safe, valued, and respected while they are at school, thereby enabling them to focus on their learning without distraction or distress.

In light of these challenges, we would like to recommend a series of actionable strategies that you may find helpful in reinforcing positive behaviour at home, which, in turn, can support our school's efforts. By working together, we can create a cohesive environment that positively influences our children:

1. **Open Dialogue:** Engage your child in meaningful conversations about the importance of demonstrating good behaviour. Discuss the impact that their actions can have not only on themselves but also on their peers. Encouraging self-reflection can help them grasp the broader implications of their conduct.
2. **Reinforcement:** Acknowledge and praise your child when they display positive behaviour traits, such as respect, kindness, and cooperation. Celebrating these moments can instil confidence and encourage them to continue on this path.
3. **Consistency:** Encourage your child to adhere to uniform standards of behaviour both at home and at school. This consistency helps foster a sense of understanding and expectations, making it clearer to them what is required in different settings.
4. **Collaboration:** If you have any concerns or queries regarding our behaviour policy, we invite you to reach out for an open discussion. We welcome your insights and are eager to explore ways to enhance our collaborative approach in addressing behavioural challenges. Communication between home and school is vital, and we recognise that working together enables us to achieve better outcomes for our students.

As we navigate this important issue, we greatly appreciate your cooperation and understanding. By coalescing our efforts, we can enhance the educational experience for all students and foster a positive school climate. Should



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you wish to discuss this matter further, please do not hesitate to contact me directly or arrange an appointment at your earliest convenience.

Thank you for your continued support and partnership in guiding our children's development.

Yours sincerely,

Laura Concannon

Headteacher

St Marys ALW

