

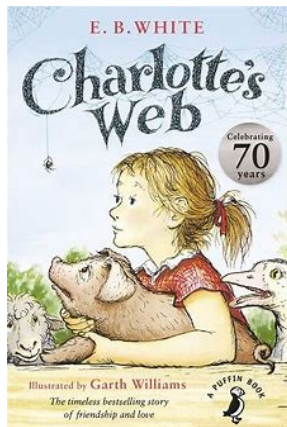


Years 3 & 4 Carpenter Class Autumn 2025

Dear Parents/Guardians,

Firstly, I would like to welcome all of the children and parents back and hope that you have had a good break over the summer holiday. During the autumn term, we have lots of exciting events going on and some fantastic topics to explore, the details of which I have outlined below.

English - We will be studying the book 'How to Train Your Dragon' by Cressida Cowell and then writing our own chapter to add to the book. Next, we will be looking at the features and structure of biographies, by reading the biographies of famous inventors like Leonardo Da Vinci, before writing our own biography for a famous inventor. Mrs Morgan will be exploring the Hamilton well-being unit 'Being' escapes and dreams.



Mrs Morgan English: Felix after the rain

This unit teaches children to use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas. They will learn to give well-structured explanations and perform their ideas. The children will explore the text 'Felix after the rain' and use it to create their own descriptive writing.

Online story link:

https://www.youtube.com/watch?v=hH7FqcaJpSo&ab_channel=TinyOwl

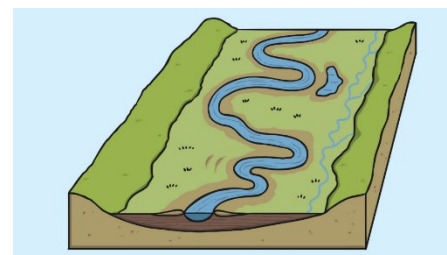
Mrs Clipson English:

The first unit we will be looking at is all about Farm Stories. We will enjoy reading The Birthday Duck and The Little Island exploring characters, setting and plot. We will then use adjectives to write descriptively and learn about verb tenses. Bring it all together to write a story based on those read. In our next topic, the children will read and enjoy We're Going to Find a Monster by Malorie Blackman plus a selection of other poems about monsters. Identify rhyme and spelling patterns, imagine and describe your own monster and compare poems. For our final unit the children will read and enjoy The Day the Crayons Quit and Meerkat Mail, examining how letters are used to tell the story. Revise conjunctions and learn spelling rules for comparatives and superlatives. Write postcards, letters and emails in response to those read.

Guided reading: The children will be reading Charlotte's Web by E.B. White and then working through weekly comprehension tasks based on a chapter from the story.

Geography - Our geography focus for the autumn term is 'Water'. The children will be learning about:

- The water cycle
- How clouds and rain are formed
- The impact of flooding
- How our water is treated to make it safe to drink



- Water pollution.



History - The history topic for this term is 'Crime and Punishment'. During the topic, the children will be learning about:

- Punishment in ancient Rome
- Anglo-Saxon crimes and punishments
- Crimes and punishments in Tudor times
- Highwaymen
- Victorian prisons
- Modern crimes and punishments

We will be going on a trip to Oxford Castle to celebrate our learning and help to secure our learning in our long term memories.

Science-

Skeletons- The children will learn to Identify and name bones in the human body, about the functions of the skeleton, Identify and name bones in a range of animals, know about Animals with and without a spine and answer the question 'Are all skeletons the same?'

Movements- In this unit the children will learn about joints and how we move.

Nutrition and Diet -The children will learn about food groups and understand what the five food groups are. They will learn about balanced diets, compare diets and animal diets.

Food Waste- The children will learn about what food waste is and how we Can reduce food waste.

P.E. - We will be learning about the skills and tactics involved in the sports of tag rugby and netball. We will also be attending weekly 'Fencing' sessions with a British Fencing coach, these sessions will be on a Wednesday.

Computing -The children will be following the 'Purple Mash' Computing scheme. We will be looking at ways to stay safe online in our first unit before moving onto designing, creating and debugging programs in our work on coding.

French- The children will work through the Year 3 La Jolie Ronde workbook. The children will complete a 15-minute session of French every day (Parcel of learning). We will also take opportunities to celebrate our learning on Feast days and through songs as we have in the past.

RE - The children in Carpenters Class will be following the new R.E. scheme of work which will be replacing the old Come and See scheme over the next few years. Our first topic is, 'Creation and Covenant', which looks at: the story of Genesis and how it expresses beliefs about God, the world, and human beings; Catholic beliefs about baptism; Laudato Si and what it takes to be good stewards of planet Earth; famous Catholic Scientists. In our second topic, Prophecy and Promise, the children will learn about: the importance of women in the Old Testament; Mary as the fulfilment of Old Testament Promises; using theological language to describe and explain the belief that Mary became the 'Mother of God'; how and why the Magnificat prayer forms radical expectations of the Messiah; the life of women today who are responding to God's call in their life.

Art- European Art and Artists

The children will learn about how to draw broken buildings, paint on the ceiling, create abstract 'cut ups', make shape houses, draw with a rubber, make paper hats and make moustaches to create quality artwork that shows progression in skills.

The children will also have the opportunity to explore the work of European artists Anselm Kiefer, Michelangelo, Salvador Dali and Rembrandt, architect Le Corbusier and designer Coco Chanel.

DT- Juggling balls

The children will learn how to make juggling balls. They will start by exploring and evaluating different juggling balls. They are then given a design brief, asking them to design and make a circus themed juggling ball. A hemming and overcast stitch will be introduced during this unit. The children will learn about decoration techniques; getting the chance to use tie-dye and fabric paints. Finally, when they have completed the making of their juggling ball, children will evaluate their product against design criteria.



Music - Music this term starts with the topic Mamma Mia and then the children will begin to prepare for the Christmas concert that is performed in the church.

Homework

The homework tasks that the children are expected to complete are as follows:

- Read their school reading book (daily)
- Practise spellings (weekly)
- Times table practise (weekly)
- One Maths/English task (weekly)



Homework will be set on a Friday and needs to be handed in on Thursday morning, the completed homework will be marked on this day, with a reward of a house point for handing it in.

P.E.



PE lessons will take place on a Tuesday afternoon. Please ensure that your child has the following kit suitable for both indoor and outdoor sessions:

- A red t-shirt
- Black shorts
- Trainers
- A pair of tracksuit/jogging bottoms
- A hoodie or sweatshirt

We will aim to be outside as much as possible for our P.E. session, so it is important that the children have the items listed above to keep them warm as the weather gets colder. **Please note: in the interests of safety, children with earrings will be expected to remove them.**

Year 4 Multiplication Tables Check

The new Multiplication Tables Check (MTC) will be administered to Year 4 pupils within a 3-week period in June 2026. The MTC is an on-screen check consisting of 25 times tables questions. Year 4 children will answer three practice questions before moving on to the official check where they will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete. The purpose of the check is to determine whether pupils can fluently recall their times tables up to 12x12, which is essential for future success in mathematics.

All children in the class should be able to access paper copies of the Multiples Marathon tests from the school website which will assist them in their knowledge and fluency of times table recall. It is expected that they practise the level of the test they are currently on at home, over the week in preparation for the Multiples Marathon tests, which take place on a Friday afternoon.

Pencil cases in school

The school provides all the equipment that the children require for them to complete their school work. **The use of pencil cases in Carpenter's Class is therefore discouraged**, as they and their contents can cause distractions, which disrupts learning. Also, items from them become 'lost' which can cause disagreements or distress for the children.

If you have any queries or questions, then please feel free to arrange a meeting by contacting the school office.

Kind regards,

Mrs Concannon

Head Teacher

St Marys Catholic Primary School ALW

Useful websites:

English:

English Grammar: <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/english-grammar>

Geography:

[Geography | Key Stage 2 | Water \(everyschool.co.uk\)](#)

[School Learning Zone - Water \(school-learningzone.co.uk\)](#)

History:

[Crime and punishment - KS2 History - BBC Bitesize](#)

[Victorian Crime And Punishment \(KS2\): Explained \(kidadl.com\)](#)