

Years 1 & 2 Fishermen Class Autumn Term 2025/26



Dear Parents/Guardians,

Firstly, I would like to welcome all of the children and parents back and hope that you have had a good break over the summer holiday. I am excited to get to know the children and parents over the next term.



English - The first unit we will be looking at is all about Farm Stories. We will enjoy reading *The Birthday Duck* and *The Little Island* exploring characters, setting and plot. We will then use adjectives to write descriptively and learn about verb tenses. Bring it all together to write a story based on those read. In our next topic, the children will read and enjoy *We're Going to Find a Monster* by Malorie Blackman plus a selection of other poems about monsters. Identify rhyme and spelling patterns, imagine and describe your own monster and compare poems. For our final unit the children will read and enjoy *The Day the Crayons Quit* and *Meerkat Mail*, examining how letters are used to tell the story. Revise conjunctions and learn spelling rules for comparatives and superlatives. Write postcards, letters and emails in response to those read.

Maths - In maths, Year 1 & 2 will be covering the *White Rose Maths* units on place value (within 20), addition and subtraction (within 20), place value (within 100) & shape.

Geography - Our geography focus for the autumn term is 'Our Local Area'. The children will be learning about:

- Recognise familiar places in their local area.
- Use maps to gather information about the local area.
- Locate places/landmarks on a map.
- Use simple compass directions (N, E, S, W).
- Use aerial photographs to recognise basic human and physical features.
- Recognise basic map symbols.
- Use simple fieldwork skills to study the geography of the local area.
- Make simple observations



History - The history topic for this term is 'Travel and Transport'. During the topic, the children will be learning about the development of travel and transport throughout history. Alongside consolidating the children's understanding of chronology through using timelines and making comparisons between old and new forms of transport, the unit focuses on early travel methods of the Vikings, through to the invention of cars, trains and aeroplanes. It also looks at the significant individuals *George Stephenson* and the *Wright brothers*.

Science - We will be covering 3 of the *White Rose Science* units this term: *The Human Body*, *Seasonal Changes* and *Materials*.

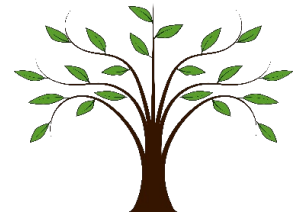
Art - In art we will be learning about 19th century painter *LS Lowry*. The children will have the opportunity to explore the life and work of Lowry and to learn about the industrial landscape that provided the subject of many of his paintings. Each lesson in the unit focuses on improving a key skill in art and design; comparing works of art, colour mixing, perspective, drawing figures, drawing building sand scissor skills. At the end of the unit children will have used their knowledge and skills to create a multimedia collage in the style of the artist.



Computing - The children will be following the 'Purple Mash' Computing scheme. They will learn how to log on the school network and programmes safely. We will then be looking at ways to stay safe online in our first unit, then coding and spreadsheets.

RE - Our first topic in the new 'To Know You More Clearly' Scheme is:

- Branch 1: Creation and Covenant: The season of Creation
- Branch 2: Prophecy and Promise: The season of Advent



Music - In this unit of work the children will listen and appraise a variety of songs. All the learning in the first unit will focus on the song 'Rhythm in the way we walk'. They will also learn the song 'The Banana Rap' and learn about pitch finally the children will prepare for the Christmas Nativity Performance.

Homework

The homework tasks that the children are expected to complete are as follows:

- Read their school reading book (daily)
- Practise spellings (set weekly & practise daily)
- Multiple Marathon practise (weekly for Year 2)
- One Maths and / or English task (weekly)
- Topic based homework will be set as appropriate



Homework will be set on a Friday and needs to be handed in on Thursday morning.

The completed homework will be marked on this day, with a reward of a house point for handing it in. The children will receive their folder back on Friday. On a Friday morning, the Year 2 children will be tested on their Multiples Marathon stage and the Spelling test will be on a Friday for Year 1 and Year 2.



P.E.

PE lessons will take place on a Thursday afternoon. Please ensure that your child has the following kit suitable for both indoor and outdoor sessions:

- A red t-shirt
- Black shorts
- Trainers
- A pair of tracksuit/jogging bottoms
- A hoodie or sweatshirt

This term the children will focus on ball games and multi-skills. They will also continue to have a weekly dance session on Friday afternoons. We will aim to be outside as much as possible for our P.E. session, so it is important that the children have the items listed above to keep them warm as the weather gets colder. **Please note: in the interests of safety, children with earrings will be expected to remove them.**

Forest School-

I am delighted to be continuing the children's Forest School provision on Tuesday afternoons. Fishermen Class will be joined by Farmers Class for these sessions and they will be a mixture of child led learning, outdoor learning and linking to class topics where appropriate. These sessions will take place in all weathers, so children **must** have:

- Waterproof over trousers
- Waterproof coat
- Wellies



As the weather gets colder, it is advisable to have additional layers e.g. a coat underneath the waterproof jacket, gloves, hats, welly socks etc. An additional Forest School leaflet will be sent to parents with more information.

Year 1 Phonics Screening Check

The phonics screening check is an informal test that children will need to complete at the end of Year 1 and again in Year 2 if a child needs to retest. During the test, which is designed to test their ability to decode words using their phonics knowledge, children will be required to read a mixture of 40 real and nonsense words. The phonics screening check is an important part

of children's early phonics education and shows how well their reading and phonics skills are developing. The check usually takes place at the beginning of June. More information will follow later on how you can support your child.

The school provides all the equipment that the children require for them to complete their school work. **Children in Fishermen Class will not need to bring any items into school from home.** Items from them become 'lost' which can cause disagreements or distress for the children.

Please can all lunch boxes, water bottles, PE kit, School uniform and Forest School kit be labelled with the child's name.

If you have any queries or questions, then please feel free to arrange a meeting by contacting the school office.

Kind regards,

Mrs Clipson

Class Teacher: Fishermen Class

St Marys Catholic Primary School ALW