



A Vision for History

"Those that fail to learn from history, are doomed to repeat it."

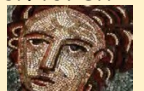
(Winston Churchill)



At St. Mary's our vision, in the teaching of history, is to provide our children with an understanding of the past through a variety of rich learning experiences that embed our golden threads. Our golden threads run through every topic taught so that children have an opportunity to repeat and **REFLECT** on the learning of concepts without repeating the topics taught. The children will be taught to be **INDEPENDENT LEARNERS**; to strive to complete work and challenges independently to the best of the children's ability.

Our children will show **RESILIENCE** when learning about challenging topics. They will learn about significant individuals who have contributed to the world as well as significant historical events within the local area who teach them to consider all the **POSSIBILITIES** that they have access to. The children will learn to appreciate history in a chronological context, working on securing an understanding of British, local and world history. As well as looking at connections and patterns over time, and developing a good use of historical terms, there will also be a focus on different sources and how they shape our knowledge of the past.

Through high-quality history lessons, we aim to encourage critical thinking, as well as helping the children to gain a sense of their own identity within a social, political, **CULTURAL** and economic background and to feel compassion for the unfair treatment of other cultures. They will consider the **WELLBEING** of others and compare them to their own lives. The children will be able to share their learning through high level **ORACY** and debate.



We aim to give our children a history curriculum which enables them to become confident, **RESILIENT**, creative and independent learners. We seek to broaden children's real-life experiences both inside and outside of school through educational visits, visitors, experimentation, exploration and discovery. The children will display their work in a variety of ways contributing to **THE ARTS** within the school; Aside from the cultural and aesthetic value of the arts, learning about and participating in the them contributes to a child's development and well-being.

Purpose of study

A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. (DfE National Curriculum in History).