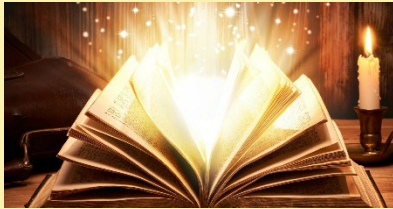




A Vision for English

'My heart overflows with a good theme; I address my verses to the King; My tongue is the pen of a ready writer.' Psalm 45:1



At St Mary's we believe that one of the most important skills any child can leave primary school with is the ability to read and write **INDEPENDANTLY** and effectively. We believe Literacy and communication are key life skills and that through the English curriculum our children will develop the skills, knowledge and **ORACY** that will enable them to communicate effectively and creatively through spoken and written language. We also intend to teach children the importance of enjoying and appreciating literature and its rich variety.

At St Mary's we provide a rich and stimulating language environment, where speaking and listening, reading and writing are integrated.

We strive for the children to become a Primary Literate Pupil who can communicate through speaking and listening, reading and writing, with confidence, fluency and understanding and in a range of situations which promote **RESILIENCE**. By the end of year 6 we aim for every child to be able to:



- Read and write with confidence, fluency and understanding
- Through literacy the children will have high ambitions for themselves providing **POSSIBILITIES** to achieve wishes and dreams
- Peer and self-assess their work enabling independence, understanding and **REFLECTION**
- Understand the sound and spelling system and use it to read and spell correctly
- Use grammar and punctuation accurately
- Present written work using fluent and legible handwriting
- Have an interest in books and read for enjoyment, and be able to talk about their preferences and opinions
- Have an interest in words, their meanings, developing a growing vocabulary in spoken and written forms drawing on their language
- Express opinions, articulate feelings and formulate responses to a range of texts both fiction and non-fiction using appropriate technical vocabulary and **ORACY** skills
- Write in a variety of styles and forms showing awareness of audience and purpose and **CULTURE**
- Understand, use and be able to write a range of non-fiction texts
- Have an enthusiasm for, and love of, reading for life

