



# St Mary's Catholic Primary School Long-Term Learning Map - Carpenters 2025-26

| SUBJECT  | AUTUMN   |                       | SPRING  |                       | SUMMER  |                        |
|--|--|-----------------------|---|-----------------------|---|------------------------|
| <b>RE</b><br>To Know You More Clearly  | Creation and Covenant  | Prophecy and Promise  | From Galilee to Jerusalem   | From Desert to Garden | To the ends of the Earth  | Dialogue and Encounter |
| <b>English</b><br>Hamilton YR3/4<br><i>Oracy</i>                               | How to train your dragon (Y4)<br>Biographies - inventors (Y4)<br>Symbolic poems (Y4) <i>Well-Being- Escapes and Dreams- DM</i> |                       | Stig of the Dump<br>Persuasive<br>Writing- Save the Rainforests<br><i>Narrative Poems -DM</i><br>Playscripts. |                       | Fiction-Mr Stink<br><i>Well-being- Positive steps and ways forward- DM</i><br>Narratives of Liberation<br>Fiction- The Butterfly Lion |                        |
| <b>Mathematics</b><br>(White rose scheme YR3/4)<br><i>Reflect</i>              | <i>Place Value -DM</i><br>Addition and Subtraction<br>Multiplication and Division  |                       | Multiplication and Division<br><i>Length and Perimeter-DM</i><br>Fractions<br>Decimals                        |                       | Decimals<br>Money<br>Time<br>Shape<br><i>Position and direction-DM</i>  |                        |
| <b>Science</b><br>White Rose Science<br><i>Reflect</i>                         | <i>Skeletons (3)</i><br><i>Movements</i><br><i>Nutrition and Diet</i><br><i>Food Waste (3)</i>                                 |                       | <i>Sound (4)</i><br><i>Electricity (4)</i><br><i>Sustainability</i><br><i>Energy (4)</i>                      |                       | <i>Plants A (3)</i><br><i>Forces (3)</i><br><i>Magnets (3)</i><br><i>Plants B (3)</i><br><i>Biodiversity (3)</i>                      |                        |
| <b>Computing</b><br>Purple Mash scheme<br><i>Independence</i>                  | Online Safety<br>Coding  |                       | Spreadsheets<br>Writing for different audiences   |                       | Logo<br>Animation   |                        |
| <b>PE</b><br>PPP scheme<br>BGN sporting Events<br><i>Resilience- Wellbeing</i> | Tag Rugby<br>Hockey<br><i>BGN sports</i>   |                       | Gymnastics<br>Football<br><i>Coronation Cup event</i><br><i>BGN sports</i><br><i>Swimming</i>                 |                       | Multi skills<br>Cricket<br><i>Sports Day</i><br><i>BGN sports</i>   |                        |
| <b>Music</b><br>Charanga music Y3/4<br><i>The Arts-Wellbeing</i>               | Mamma Mia  | Christmas Performance | The Dragon Song   | Easter Performance    | Lean on Me  | Blackbird              |
| <b>Art</b><br>Twinkl<br><i>The Arts-Wellbeing</i>                              | <i>European Art and Artists</i>  |                       | <i>Bodies</i>   |                       | <i>Insects</i>  |                        |

|   |                  |   |                            |                                  |               |                                 |
|---|------------------|---|----------------------------|----------------------------------|---------------|---------------------------------|
| <p><b>Design Technology</b><br/>Twinkl<br/>The Arts-Wellbeing</p>     |                  | <p>Juggling balls</p>   |                            | <p>Battery Operated Lights</p>   |               | <p>The Great Bread Bake Off</p> |
| <p><b>Geography</b><br/>Twinkl<br/>Reflect/ Culture/<br/>The arts</p> | <p>Water (4)</p> |   | <p>Somewhere to settle</p> |                                  | <p>The UK</p> |                                 |
| <p><b>History</b><br/>Twinkl<br/>Reflect/ Culture/<br/>The arts</p>   |                  | <p>Crime and Punishment (4)<br/><i>Oxford Castle Trip</i></p> |                            | <p>Vikings and Anglo Saxons.</p> |               |                                 |