



FARMERS CLASS CURRICULUM OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	All About Me	Let's Celebrate	My Wonderful World	Come Outside	Once Upon a Time...	Sea and Sky
RE	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
PSED	Settling into school routines; recognising and naming feelings; beginning to build friendships	Learning about kindness and sharing; exploring different family and community celebrations	Building confidence to speak in groups; recognising own strengths	Working cooperatively in play; showing care for living things	Resolving conflicts with peers; showing resilience in play and problem solving	Preparing for transition; recognising own achievements and next steps
CLL	Listening to stories/rhymes; learning new vocabulary; joining in with repeated refrains	Retelling events in own words; asking simple questions; developing social phrases	Listening to and recalling key facts from stories/non-fiction; following 2-step instructions	Expanding vocabulary linked to growth and nature; retelling life cycles	Using story language; retelling tales with beginning, middle, end	Using new vocabulary in extended sentences; asking and answering questions
PD	Developing independence in self-care; building gross motor skills through outdoor play; exploring fine motor tools	Building confidence with balance, climbing and ball skills; using scissors with control	Refining gross motor through dance and obstacle play; improving pencil control	Developing coordination through climbing, scooting, pedalling; fine motor strength with tools	Developing control in sports and games; handwriting letters with consistency	Moving with control and confidence in team games; developing handwriting fluency





FARMERS CLASS CURRICULUM OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Phonics and Drawing Club					
Literacy	Handling books carefully; recognising own name; beginning mark-making and name writing	Listening and responding to stories about celebrations; writing cards and labels	Using non-fiction books to find out about the world; writing simple labels/captions	Retelling familiar stories; innovating simple texts; beginning to write sentences	Retelling and innovating traditional tales; writing simple sentences and captions	Reading and writing simple sentences; writing postcards and fact files
Maths	Matching and sorting objects; subitising numbers 1-3; exploring simple 2D shapes	Subitising to 5; comparing quantities; exploring pattern	Exploring numbers 6-8; combining shapes; comparing length/height	Exploring numbers to 10; addition/subtraction using practical resources; comparing mass/capacity	Exploring teen numbers; composing/decomposing shapes; solving practical problems	Consolidating numbers to 20; exploring doubling/halving; directional language in maps
UtW	Talking about families, communities and who helps us; our own history; noticing seasonal change into autumn	Learning about Diwali, Christmas, Remembrance and Bonfire Night; winter changes	Exploring homes, weather and clothing around the world; maps and globes	Exploring life cycles (plants, tadpoles, butterflies); noticing spring changes	Talking about stories from the past; comparing past and present homes and lives	Exploring sea life, sky and space; caring for God's world; summer changes
EAD	Exploring colour and texture; self-portraits; joining in songs and simple role play	Creating festive art; Nativity performance; exploring music and instruments	Exploring collage and textures; transient art; role-play travel and exploration	Observational drawings of plants/animals; exploring music, movement and dance	Creating story-based art (castles, crowns, puppets); music and role play inspired by fairy tales	Seaside and space-inspired art; printing, sculpture, music and dance; end-of-year performance

