

PE Funding

Evaluation Form

Commissioned by



Department
for Education
Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> School has continued with its membership of the B.G.N. Sports Partnership. The school has attended 16 inter-school competitions throughout the academic year. 259 places were taken up by children at sporting fixtures this academic year. Profile of P.E. in the school has been raised by sharing the results of fixtures with parents in the newsletter. The Year 5/6 Hockey team, Year 5/6 Girl's Football team and Year 5/6 Girl's Cricket qualified for the district finals. Less active and SEN children attended an 'Inclusive Sports Festival' at B.G.N. Children who have previously not attended sporting fixtures have been able to attend, as the B.G.N. fixtures are held during the school day. More children have been given the opportunity to attend sporting fixtures with the school sending at least two teams to each competition at B.G.N. Eight inter-house fixtures have taken place between the children in Key Stage 2. Sports Leaders have been trained and have led eight different lunchtime clubs throughout the year. New sets of kit purchased to ensure that there is enough kit for all children in Key Stage 2. 	<p>Impact on standards</p> <p>Intra-house competitions:</p> <ul style="list-style-type: none"> Children got to experience competitive sport in school before attending or being selected to attend a fixture at intra-school level. All Key Stage 2 children have had experience of 13 different sports throughout the year. Gifted and Talented pupils were given an opportunity to 'shine'. Children experienced a new range of sporting activities. Less confident/active children were given a 'safe space' in which to practise a sport before attending an intra-school event. Children had the opportunity to try badminton for the first time. <p>Intra-school competitions:</p> <ul style="list-style-type: none"> Children got to experience competitive sport at cluster level in 16 competitions. Gifted and Talented pupils were given an opportunity to 'shine'. Children experienced a new range of sporting activities. Less able children were able to attend and given the opportunity to take part by being part of B or C teams. More children were able to attend fixtures than in previous years, as the fixtures are held during the afternoon and the children 	N/A	N/A

Review of last year 2023/25

<p>Stage 2 to attend sporting fixtures and feel 'special' as part of the school.</p> <ul style="list-style-type: none"> Coronation Rugby Tournament held again for Key Stage 2 with parents being invited to attend. Coronation Rugby Tournament this year provided tag-rugby activities and games for children in Key Stage 1. Children attended the Banbury RFC tag-rugby competition where they took part in a tournament against other schools and had the opportunity to meet and listen to a former England World Cup winning player talk about his experiences. Children attended a whole school trip to Northampton Saints where they had the opportunity to play in the stadium and have a guided tour around the facilities. Nearly every child in the school has attended at least one tournament this academic year. Fencing taster sessions were delivered by local coach and the children given information about local fencing clubs in the area. New badminton equipment purchased to enable staff to run a badminton festival for the first time. New playground equipment and trim trail has been purchased to increase children's physical activity at break and lunchtimes. The whole school attended a school trip to Northampton Saints RFC where they took part in rugby activities and games and went on a tour of the stadium with coaching staff. 	<p>were transported by coach to and from the events.</p> <ul style="list-style-type: none"> Some of the fixtures were at local clubs, opening pathways for children who enjoyed the sport to continue doing so. <p>Playground equipment and trim trail:</p> <ul style="list-style-type: none"> Children are more active at break and lunch times. <p>Balance bikes and scooters purchased:</p> <ul style="list-style-type: none"> Children are more active at break and lunchtimes. Children's balance, coordination and movement skills have improved. <p>Online Planning Tool:</p> <ul style="list-style-type: none"> Teachers have clear plans to follow which include videos to help with their CPD and understanding. Planning is progressive and moving the children's learning forwards. Teachers are more confident in delivering high quality PE lessons. <p>Coronation Rugby Tournament:</p> <ul style="list-style-type: none"> Profile of sport at school was raised with parents. The children experienced competition in a 'safe space'. Children had experience of working with others in different year groups and classes. Gifted and talented children were able to 'shine' and demonstrate their skills in the sport. All Key Stage 1 and Reception children were able to take part in a morning of rugby activities and games. <p>Northampton Saints Trip:</p>
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Review of last year 2023/26

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| | <ul style="list-style-type: none">• Children were excited and enthused about taking part in the activities.• Children were given an insight into the opportunities in professional sport. | | |
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Sports Leaders:

- Children were given a 'voice' about which sports they would like to deliver to others.
- More children were given the opportunity to be active in the sessions.
- The leaders gained experience of leading sporting clubs.
- Gifted and talented pupils in could help develop the skills of others by leading the clubs.
- Children got the opportunity to use equipment and take part in non-traditional sports like boccia, kurling and archery.

Intended actions for 2024/27

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>CPD</p> <ul style="list-style-type: none"> Utilise Phil Lines and Love Ballet to support and develop teachers' skills and confidence in delivering P.E. and sport. (Key indicator 1) Sign up to Primary P.E. planning tool to support teachers and coaches with the delivery of P.E. (Key indicator 1) Employ trained swimming coaches to deliver high quality swimming lessons. (Key indicator 1) Access training from the B.G.N. partnership (Key indicator 1) 	<ul style="list-style-type: none"> Allocate funding for Phil Lines and Love Ballet Phil and Love Ballet coaches assisting in the delivery of P.E. with class teachers for one session per week. Primary P.E. planning purchased for academic year 2024-2025. Arrange swimming coaches with Daventry Leisure Centre for swimming sessions. Purchase into CPD and support from B.G.N.
<p>Internal Activities</p> <ul style="list-style-type: none"> Purchase additional resources and equipment to improve the delivery of a range of physical activity and sport 	<ul style="list-style-type: none"> New equipment purchased to top up existing levels of equipment or additional equipment for different sports.

Intended actions for 2024/28

which the school provides. (**Key indicators 1 & 3**)

- Arrange new extra-curricular clubs for children before and after school through the use of an external provider and other local clubs. (**Key indicators 2 & 4**)
- Meet with School Council to discuss and decide upon which playground activities they want to purchase to increase children's levels of activity at break and lunchtimes. (**Key indicator 2**)
- Organise 'inclusive' sports mornings or days, using the new equipment to encourage less active children to engage in sporting activity. (**Key indicators 2, 3, 4**)
- Allocate time for the 'Coronation Cup' tag-rugby event so it can be run again as an annual fixture in the school timetable. (**Key indicators 2, 3, 4, 5**)
- Purchase further sets of sports kit so there are enough for all Key Stage 2 children when attending events. (**Key Indicator 3**)

- Book Sport Activators to lead lunchtime and multi-skills lessons.
- Trial of Aston Villa lunchtime club.
- Purchase new balance bikes and scooters purchased after discussions with school council.
- Hold inclusive sports event for SEN pupils at St. Mary's and other local schools ed by St. Mary's Sports Leaders.
- Book slot for T1 tournament to be held in the Spring Term.
- Purchase equipment to support delivery.
- Purchase extra kit and hoodies for children.

Intended actions for 2024/29

- Look at local sports club programmes and links to give the children more opportunity to take part in a wide range of sports. **(Key indicators 2 & 4)**

External

- Purchase into B.G.N. Sports Partnership for fixtures and competitions. **(Key indicators 2, 4 & 5)**

- Look at local sports programmes provided by Clubs and arrange times for them to take place.

- Buy into B.G.N. Sports Partnership.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>CPD</p> <ul style="list-style-type: none">Utilise Phil Lines and Love Ballet to support and develop teachers' skills and confidence in delivering P.E. and sport. (Key indicator 1) <p>Impact:</p> <ul style="list-style-type: none">Coaches and teachers are more confident in their delivery of P.E.Children are getting high quality teaching. <ul style="list-style-type: none">Sign up to Primary P.E. planning tool to support teachers and coaches with the delivery of P.E. (Key indicator 1) <p>Impact:</p> <ul style="list-style-type: none">Coaches and teachers are more confident in their delivery of P.E.Children are getting high quality teaching. <ul style="list-style-type: none">Employ trained swimming coaches to deliver high quality swimming lessons. (Key indicator 1) <p>Impact:</p> <ul style="list-style-type: none">Teachers are more confident in their delivery of coaching.More children meet the National Curriculum expectations for swimming. <ul style="list-style-type: none">Access training from the B.G.N. partnership (Key indicator 1) <p>Impact:</p> <ul style="list-style-type: none">Coaches and teachers are more confident in their delivery of P.E.	<ul style="list-style-type: none">Professional dialogues with staff about their teaching of P.E.Pupil voice about P.E. lessons. <ul style="list-style-type: none">Professional dialogues with staff about their teaching of P.E.Pupil voice about P.E. lessons. <ul style="list-style-type: none">Professional dialogues with staff about their teaching of P.E. <ul style="list-style-type: none">Professional dialogues with staff about their teaching of P.E.

Expected impact and sustainability will be achieved

Internal Activities

- Purchase additional resources and equipment to improve the delivery of a range of physical activity and sport which the school provides. (**Key indicators 1 & 3**)

Impact:

Children have experience of a wider range of inter-house events and P.E. lessons.

- All Key Stage 2 children have the experience of a wider range of sports.
 - Children have more opportunities to take part in a range of sporting activities.
-
- Arrange new extra-curricular clubs for children before and after school through the use of an external provider and other local clubs. (**Key indicators 2 & 4**)

Impact:

- Children have experience of a new sport, led by a professional community club linked coach.
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- Meet with School Council to discuss and decide upon which playground activities they want to purchase to increase children's levels of activity at break and lunchtimes. (**Key indicator 2**)

Impact:

- More children will be engaged in physical activity at break and lunchtimes.
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- Organise 'inclusive' sports mornings or days, using the new equipment to encourage less active children to engage in sporting activity. (**Key indicators 2, 3, 4**)

Impact:

- SEN or less active children will get to experience new inclusive sports in

- Record/evidence of inter-house competitions and other inter-school events.

- Record of extra-curricular P.E. clubs kept.

- Pupil voice about the new equipment.

- Record of events and children taking part.

Expected impact and sustainability will be achieved

a environment where they not have to compete and feel safe and relaxed.

- Allocate time for the 'Coronation Cup' tag-rugby event so it can be run again as an annual fixture in the school timetable. (**Key indicators 2, 3, 4, 5**)

Impact:

- Parents will be more involved and engaged in sport as they are invited to attend and watch the events.
- Children get to take part in competitive events.
- Purchase further sets of sports kit so there are enough for all Key Stage 2 children when attending events. (**Key Indicator 3**)

Impact:

- Children will be inspired and encouraged to take part in sporting competitions.
- Children will feel part of a team/community.
- Profile of the school will be raised due to the new kit.
- Look at local sports club programs and links to give the children more opportunity to take part in a wide range of sports. (**Key indicators 2 & 4**)

Impact:

- Children will be inspired and encouraged to take part in sport.
- Children will experience a broader range of sporting activities.
- Less active children will be encouraged to take part.

- Record of event and the children taking part.

- Photographs of children in the kit.

- Record of programs.
- Pupil voice.

Expected impact and sustainability will be achieved

External

- Purchase into B.G.N. Sports Partnership for fixtures and competitions. (**Key indicators 2, 4 & 5**)

Impact:

- Children will be inspired and encouraged to take part in sport.
- Children will experience a broader range of sporting activities.
- Increased participation in competitive sport.
- Opportunities for SEN and gender specific competitions.

- Fund transport to B.G.N. events

Impact:

- More groups of children will be able to access events.
- Children will be inspired and encouraged to take part in sport.
- Children will experience a broader range of sporting activities.
- Increased participation in competitive sport.
- Opportunities for SEN and gender specific competitions.

- Record of events attended and the children taking part.

- Record of events attended and the children taking part.

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Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>CPD</p> <ul style="list-style-type: none"> Utilise Phil Lines and Love Ballet to support and develop teachers' skills and confidence in delivering P.E. and sport. (Key indicator 1) <p>Impact:</p> <ul style="list-style-type: none"> Coaches and teachers are more confident in their delivery of P.E. Children are getting high quality teaching. 	<ul style="list-style-type: none"> In discussions with teachers, they explained the benefits the coaching had on their skills. Pupil Voice: 85% of children said that they enjoyed P.E. lessons. Pupil Voice: 68% of children said that they enjoy Love Ballet sessions.
<p>Impact:</p> <ul style="list-style-type: none"> Coaches and teachers are more confident in their delivery of P.E. Children are getting high quality teaching. 	<ul style="list-style-type: none"> In discussions with teachers and coaches, they explained that they liked the videos and resources on the planning tool as they helped them understand how to teach the skills required and were easy to follow. Pupil Voice: 62% of children said they would change nothing about the P.E. lessons (the other 38% just wanted more of one sport (i.e. football) or another).
<p>Impact:</p> <ul style="list-style-type: none"> Employ trained swimming coaches to deliver high quality swimming lessons. (Key indicator 1) <p>Impact:</p> <ul style="list-style-type: none"> Teachers are more confident in their delivery of coaching. More children meet the National Curriculum expectations for swimming. 	<ul style="list-style-type: none"> Teachers explained that they had gained in confidence from working with the coaches and seeing the different techniques and strategies they used to teach different strokes and develop the children's confidence. 87% of children performed safe self-rescue in different water based situations; swam competently, confidently and proficiently over a distance of at least 25 metres; used a range of strokes effectively, for example, front crawl, backstroke and breaststroke.
<ul style="list-style-type: none"> Access training from the B.G.N. partnership (Key indicator 1) <p>Impact:</p> <ul style="list-style-type: none"> Coaches and teachers are more confident in their delivery of P.E. 	<ul style="list-style-type: none"> P.E. Coordinator attended training from the B.G.N. partnership and used this to inform their action plan and delivery of P.E. E.g. training on the T1 rugby format was delivered by School Sport Coordinator and this was used by P.E. Coordinator to deliver T1 rugby at the school Coronation Cup event.

Actual impact/sustainability and supporting evidence

Internal Activities

- Purchase additional resources and equipment to improve the delivery of a range of physical activity and sport which the school provides. (**Key indicators 1 & 3**)

Impact:

Children have experience of a wider range of inter-house events and P.E. lessons.

- All Key Stage 2 children have had the experience of a wider range of sports.
- Children have had more opportunities to take part in a range of sporting activities.

-
- Arrange new extra-curricular clubs for children before and after school through the use of an external provider and other local clubs. (**Key indicators 2 & 4**)

Impact:

- Children have experience of a new sport, led by a professional community club linked coach.

-
- Meet with School Council to discuss and decide upon which playground activities they want to purchase to increase children's levels of activity at break and lunchtimes. (**Key indicator 2**)

Impact:

- More children will be engaged in physical activity at break and lunchtimes.

- Equipment was purchased to top up existing levels of P.E. equipment or expand on the equipment the school already had.
E.g. A new Boccia set was purchased to be used in class sessions and in the Inclusive Sport Event held by the school.
Replacement/spare parts were purchased to repair newer equipment (i.e. nocks for archery arrows)
- Inter house competitions were held in: T1 rugby; Cross country; football; sports hall athletics, cricket.
- Inclusive sport event was trialed by Key Stage 2 children who experienced the following sports: fencing, archery, boccia and new age kurling. '
- 82% of children explained that they enjoyed the inter-house events.

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- Trials of 'Aston Villa' football/games coaching sessions were trialed at lunchtimes in view of starting these in September 2024
 - Aston Villa delivered a coaching sessions for children in Key Stage 2.

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- More scooters and balance bikes were purchased to improve physical activity at lunch and breaktimes.
 - New playground markings were installed.
 - Pupil Voice: - 79% of children said that they always or sometimes used the bikes regularly at breaktime
 - Pupil Voice: - on a scale of 1 (not active) to 5 (very active), 38% of children said that they were 5 ('very active'), 33% said that they were 4 ('active') and 21% that they were 4 ('mostly active'); only 9% registered as being not active at all or sometimes active (points 1 and 2)

Actual impact/sustainability and supporting evidence

- Organise 'inclusive' sports mornings or days, using the new equipment to encourage less active children to engage in sporting activity. (**Key indicators 2, 3, 4**)

Impact:

- SEN or less active children will get to experience new inclusive sports in a environment where they not have to compete and feel safe and relaxed.**

- Inclusive Sport Morning trial was held (led by staff and Year 5/6 Leaders) so all children in Key Stage 2 experienced archery, boccia, new age kurling and fencing.
- Inclusive Sports Morning was held for SEN children from St. Mary's and another local primary school.
- Less active children were selected to go to a 'Clip and Climb' climbing session in Bicester.
- Pupil voice: Out of their 3 favourite sporting activities in the academic year 28% of children chose archery, fencing, Bocca and Kurling.

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- Allocate time for the 'Coronation Cup' tag-rugby event so it can be run again as an annual fixture in the school timetable. (**Key indicators 2, 3, 4, 5**)

Impact:

- Parents will be more involved and engaged in sport as they are invited to attend and watch the events.**
- Children get to take part in competitive events.**

- Coronation Cup held and parents invited.
- Pupil Voice: 82% of children said that they enjoyed the inter-house competitions run in school.

- Purchase further sets of sports kit so there are enough for all Key Stage 2 children when attending events. (**Key Indicator 3**)

Impact:

- Children will be inspired and encouraged to take part in sporting competitions.**
- Children will feel part of a team/community.**
- Profile of the school will be raised due to the new kit.**

- New kit purchased and used at Inter-school competitions and festivals at B.G.N.
- Team-shots of the children wearing the kit were shared with parents via newsletter or social media.
- Children were excited to get the kit and be part of a team representing the school.

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- Look at local sports club programs and links to give the children more opportunity to take part in a wide range of sports. (**Key indicators 2 & 4**)

Impact:

- Children will be inspired and encouraged to take part in sport.**
- Children will experience a broader range of sporting activities.**

- Links established with Aston Villa and trial lunchtime sessions held.
- Aston Villa ran a coaching morning in school for children in Key Stage 2; some were invited to train at Aston Villa with the appropriate age group.
- Youth Activators were booked to come and deliver P.E. and sport to Key Stage 1 children and to run a lunchtime club.
- Chance 2 Shine cricket coach from Oxfordshire Cricket lead cricket sessions for

Actual impact/sustainability and supporting evidence

- Less active children will be encouraged to take part.

External

- Purchase into B.G.N. Sports Partnership for fixtures and competitions. (**Key indicators 2, 4 & 5**)

Impact:

- Children will be inspired and encouraged to take part in sport.
- Children will experience a broader range of sporting activities.
- Increased participation in competitive sport.
- Opportunities for SEN and gender specific competitions.

- Fund transport to B.G.N. events

Impact:

- More groups of children will be able to access events.
- Children will be inspired and encouraged to take part in sport.
- Children will experience a broader range of sporting activities.
- Increased participation in competitive sport.
- Opportunities for SEN and gender specific competitions.

children in KS2 and led an assembly.

- Northampton Saints workshops booked and run for children in Key Stage 2 with a focus on healthy eating and tag-rugby.
- Pupil voice: 90% of children said that they enjoyed the Saints sessions.

- The school attended 12 inter-school competitions and festivals.

- The school offered 232 places at interschool events.

- 8 different sports were experienced.

- Pupil voice: 79% of children said that they enjoyed the sporting fixtures at B.G.N.

- Specific events were held for girls and SEN pupils.

- Coaches were used to transport children to all of the B.G.N. events.

- Every child in Key Stage 2 experienced sporting events at B.G.N.

- Every child in Key Stage 1 experienced a sporting event at B.G.N.

- Specific competitions were held for girls and SEN pupils.