



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Year 5 and Year 6 Sports Leaders were recruited to lead activities and clubs at lunchtimes. • New School kit and hoodies were ordered to raise the profile of sporting competitions, engage the children in taking part and to give the children a sense of pride and wellbeing in taking part. • Primary P.E. planning purchased to improve the quality of school P.E. lessons and support teachers' subject knowledge. • Specialist sports coach employed to support and develop staff's confidence and skills in delivering high quality P.E. lessons. • Dance teacher employed to work alongside staff to support and develop 	<ul style="list-style-type: none"> • Six clubs were established running on different days each week for pupils to attend. • New hoodies and kit were provided so all children attending sporting fixtures felt part of the school team and took pride in representing the school. • Planning used to deliver P.E. sessions for all children within the school. Sessions are now more structured; staff confidence has improved and progression in skills is clearer. • Staff more confident and higher quality P.E. Sessions are being delivered. • Staff more confident in teaching 	<ul style="list-style-type: none"> • This worked well but incentive may be required for Leaders to keep clubs running. • New kit to be purchased so that there are enough strips for all children in Key Stage 2 to attend multiple team tournaments. • Primary P.E. Planning Purchased again to support staff in delivery of high quality P.E. lessons. • School to re-employ sports coach to continue to support staff. • School to re-employ dance teacher to continue to support staff. • Subject lead to look into other opportunities/sports for the children to engage in and top up any

<p>their knowledge and skills in delivering high quality dance sessions.</p> <ul style="list-style-type: none"> • New equipment purchased and further sets of current equipment purchased to support the delivery of a wider range of inter-house competitions and sports. • More children were involved in schools sports competitions by joining the North Oxfordshire School Sports Partnership. 	<p>dance and sessions are of a higher quality.</p> <ul style="list-style-type: none"> • All of the children in Key Stage 2 had the opportunity to take part in a wide range of sports and competitions. • Eight inter-house competitions were held meaning that all 35 children in Key Stage 2 experienced eight different sports, with all of them attending at least 1 competition where they represented the school the school inter-school level. Badminton equipment purchased to run inter-house badminton competition. • 166 places were offered to children at sporting fixtures this year in the B.G.N partnership. 	<p>equipment which is in poor condition.</p> <ul style="list-style-type: none"> • School to purchase back into the North Oxfordshire School Sports Partnership.
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<p>1) Purchase new and further sets of current equipment to support the delivery of a wider range of inter-house competitions and P.E. lessons.</p> <p>2) Purchase fencing taster sessions to led using the new school fencing equipment.</p>	<p><u>1</u> - Children have experience of a wider range of inter-house events.</p> <ul style="list-style-type: none"> - All Key Stage 2 children have the experience of a wider range of sports. - Children have more opportunities to take part in a range of sporting. <p><u>2</u> – Children had experience of a new sport, led by a professional community club linked coach.</p> <ul style="list-style-type: none"> - Children given the opportunity to attend the local fencing club leading on from the session. 	<p><i>4) Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>1) Ten inter-house competitions were held in a variety of different sports. Eight of the competitions were in preparation for inter-school competitions.</p> <p>2) 36 children had the opportunity to try out fencing for the first time.</p>	<p>1) £1023.07</p> <p>2) £100.00</p>
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<p>1) Purchase Forest School sessions.</p> <p>2) Purchase new playground equipment after consultation with school council.</p> <p>3) Balance bikes and scooters purchased.</p> <p>4) Replace unsafe parts of existing trim trail and help fund new addition to trim trail.</p>	<p>1 – to engage children in more physical activity outside. - give children a passion for being and learning outside in nature.</p> <p>2 – to engage more children in physical activity at break and lunchtimes.</p> <p>3 – to listen to children’s views and engage them in more physical activities at lunchtimes.</p> <p>4 – Engage more children in physical activity at break and lunchtimes.</p>	<p><i>2)Engagement of all pupils in regular physical activity.</i></p>	<p>1) - Children in Reception and Key Stage 1 received ___ hours of Forest School sessions. - Children in Key Stage 2 received ___ hours of Forest School sessions.</p> <p>2) New playground equipment purchased and being used regularly by children during lunch and break times.</p> <p>3) Balance bikes and scooters purchased and being used by children at lunchtime and break time.</p> <p>4) - New additions to trim trail discussed with school council to decide on what to publish. - School to contribute 10% of total cost of trim-trail replacement and new additions to trim trail.</p>	<p>1) £2024.00</p> <p>2) <i>See P.E. Equipment costs for Key Indicator 4 (1)</i></p> <p>3) £901.96</p> <p>4) £2,869.53</p>
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<p>1) Run Inter-house sport's day.</p> <p>2) Run 'Coronation Cup' tag rugby competition with activities for Key Stage 1 children.</p> <p>3) Whole school attend coaching and stadium tour at Northampton Saints.</p> <p>4) Purchase further sets of school kit so all children can wear them when attending fixtures.</p>	<p>1 & 2 – parents are more involved and engaged in sport as they are invited to attend and watch the events.</p> <p>3 – Children understand the dedication and skills required to be a professional sports person. - Children understand the opportunities offered by sport and the mental health and social benefits.</p> <p>4 – Children enthused and engaged in representing the school at sporting fixtures. - More children can take part in inter-school fixtures.</p>	<p><i>3)The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p>1 & 2) – A large number of families came to watch the events and engage with the sports on offer.</p> <ul style="list-style-type: none"> - Children were engaged and excited to be taking part and demonstrating the sports to their parents. <p>3) -The children were very engaged in the activities offered by Saint's coaches and were inspired by the tour of the grounds and the facilities.</p> <p>4) –The children are proud to represent the school at local fixtures.</p> <ul style="list-style-type: none"> - The children are developing resilience, social and teamwork skills through competing at events, 	<p>N/A</p> <p>3) £450.00</p> <p>4) £423.62</p>
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<p>1) Purchase into the North Oxfordshire Sporting Partnership.</p> <p>2) Provide transport to and from fixtures.</p> <p>3) Purchase equipment and organize inter-house competitions.</p>	<p>1 & 2 – More children are involved in competitive school sport.</p> <ul style="list-style-type: none"> - All children are able to take part in competitive sporting fixtures. - All children experience a range of sports throughout the year. - Gifted and talented pupils have the opportunity to compete at higher levels. - Reluctant/inactive/S.E.N. children have the opportunity to take part in sporting fixtures. <p>3 – Children have the opportunity to take part in a range of sports throughout the academic year.</p>	<p><i>5) Increased participation in competitive sport</i></p>	<p>1 and 2) - Children across the school were given the opportunity to take part in 16 inter-school competitions throughout the academic year.</p> <ul style="list-style-type: none"> - 259 places were taken up by children at sporting fixtures this academic year. <p>3)- Ten inter-house competitions were held in a variety of different sports. Eight of the competitions were in preparation for inter-school competitions.</p>	<p>1) £2200.00</p> <p>2) £1,138.00</p> <p>3) See P.E. Equipment costs for Key Indicator 4 (1)</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Purchase into the North Oxfordshire Sporting Partnership and Provide transport to and from fixtures. • Purchase new playground equipment after consultation with school council, including balance bikes and scooters purchased. • Purchase new and further sets of current equipment to support the delivery of a wider range of inter-house competitions and P.E. lessons. 	<ul style="list-style-type: none"> • Children across the school were given the opportunity to take part in 16 inter-school competitions and 259 places were taken up by children at sporting fixtures this academic year. • Children are more active at break times and were excited and enthused at being involved in deciding what equipment to purchase. • Ten inter-house competitions were held in a variety of different sports. Eight of the competitions were in preparation for inter-school competitions and helped the children understand the rules and compete at the events. This enabled the school to qualify for county finals in three different sports. 	<ul style="list-style-type: none"> • The school will continue to buy into the North Oxfordshire School Sports Partnership and continue to provide transport to events. • Further equipment chosen by the school council will be purchased next academic year. • The school will continue to invest in equipment and deliver inter-house competitions next year.

- New School kit and hoodies were ordered to raise the profile of sporting competitions, engage the children in taking part and to give the children a sense of pride and wellbeing in taking part.

- New hoodies and kit were provided so all children attending sporting fixtures felt part of the school team and took pride in representing the school.

- The school will purchase further kits so that all children in Key Stage 2 can have a set of School kit to wear at events.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	45%	<ul style="list-style-type: none"> • <i>It is difficult to find the space in the school timetable to fit in more slots for Year 6 children and we do not have the staff available to send with the children.</i> • <i>We struggle to get extra sessions at our local swimming at the times we require them.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	45%	<ul style="list-style-type: none"> • <i>We have a large number of non-swimmers due to a backlog from Covid.</i> • <i>All children from Year 3 upwards attend swimming lessons for one full term each academic year and we only send children who have not met the requirements for the end of Key Stage 2.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>45%</p>	<p><i>All children are taught water self-rescue as part of their swimming sessions but their confidence varies depending on their skills.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We have not used the sports premium for top up sessions, as we struggle to find time in the school timetable to fit the extra sessions in. In addition to this, we do not have enough members of staff to send with children for top-up sessions or have enough pool slots available at when we require them.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We use experienced instructors provided by the local leisure centre to teach our swimmers as we feel that they have the appropriate qualifications, skill level and experience to do this.</p>

Signed off by:

Head Teacher:	<i>Laura Concannon</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>John Causebrook</i>
Governor:	<i>Debbie Brimson- Standards and Achievements chair.</i>
Date:	18/07/2024