

St Mary's Catholic Primary School

SEND Parent Agreement



At St. Mary's we:

- Put the child at the centre of everything we do
- Involve children and their families in discussions and decisions which affect them
- Do everything that we can to meet the needs of children with SEN
- Set ambitious targets which are not limited by the identification of SEN
- Focus on inclusive practices which removes the barriers to learning
- Ensure and enable pupils with SEN to engage in activities alongside their peers (with support if required)
- Identify, as early as possible, children who may have SEN

In summary:

- Individual outcomes will be set in collaboration with the child, their family and class teacher.
- The needs of most children, including those with SEN, will be met by high quality, differentiated teaching in the classroom.
- In some instances, carefully planned interventions will be introduced to meet specific, individual needs.
- The impact of these interventions will be measured over time.
- Provision will be mapped to ensure that staff deployment, resource allocation and the choice of intervention is effective.
- Staff will keep up to date through well targeted, continuous professional development.
- We enable a cooperative and productive partnership with the Local Authority and other outside agencies to ensure there is a multi-professional approach to meet the needs of each child.

Definitions

- We identify that a pupil has SEN if they have a learning difficulty or disability which requires special educational provision to be made for them.

When a child is identified as having SEN, we will discuss this with the pupil and their family. This ensures that:

- Everyone develops a good understanding of the pupil's areas of strength and difficulty.
- We take into account the child's views.
- We take into account the family's views.
- Everyone understands the agreed outcomes sought for the child.
- Everyone is clear on what the next steps are.
- Any provision which is offered over and above the child's peers is described.
- Everyone is clear on what is expected of them, including the child themselves.
- This information will be added to the pupil's record and a copy of the pupil's PROFILE will be given to their family.

We involve children and their families in discussions and decisions which affect them

- We put the child at the centre of everything that we do.
- Meet with children and their families at least once a term to discuss what is going well, progress against SMART targets, anything that needs to change and next steps.
- Use a child centred approach to support the child to identify their own objectives, what they can do to meet these objectives and identify any additional support that they may need. This is recorded on a Pupil Voice form.
- Involve children in the annual review of their EHCP and in SEN support discussions (Children are invited to EHCP annual reviews and Pupil Profile review meetings.)
- We formally notify parents when it is decided that a pupil will receive or will no longer receive SEN support.

I understand the above information about SEN support at St. Marys Catholic Primary School.

I agree to my child: _____ being placed on the schools SEN register.

Parents/ Carers Signature:

Signed

Name

Date

Working with other agencies

In order to provide the best SEND provision for your child we work with a number of outside agencies, these include:

- Educational Psychologists
- Speech and Language Therapists (SALT)
- Dyslexia Assessors
- Autism Spectrum Disorder specialists (ASD)
- Medical Practitioners
- Physiotherapists
- Occupational Therapists

We also work with the following agencies:

- School nursing service
- Child and Adolescent Mental Health Services (CAMHS)
- Educational Welfare Officer
- Family support worker

Links with other policies and documents

For further information please refer to our school SEND policy. The SEND policy links to our policies on:

- Accessibility plan
- Equality policy
- Equality objectives

Consent for information storage and sharing and for request to be made

Professionals need to work together in order to provide your child with the support that is best suited to your child's needs. They may need to communicate with other organisations who may also be involved with your child or hold information on them. This may include: Therapists, GP's, Specialists Teachers and other professionals as listed above.

I understand the information that is recorded on this form and that it will be stored and used for the purpose of providing support for:

This child for whom I am a parent

This child for whom I am a carer

I have had the reasons for information sharing explained to me. I understand those reasons and that I can withdraw consent at any time, either verbally or in writing.

I agree to information sharing as noted above

I do not give my consent at this time to share information with services listed below.

(You may be contacted to discuss this further)

Parents/ Carers Signature:

Signed

Name

Date