

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£13953.21
Total amount allocated for 2021/22	£36,480.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£11,753.00
Total amount allocated for 2021/22	£36480.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24727.15

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	53%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children are more active at break and lunchtimes. 	<ul style="list-style-type: none"> New fixed P.E. equipment purchased to encourage children to be active at breaktimes. New playground markings purchased to encourage the children to play active games at breaktimes. Playground equipment bags purchased for children in Key Stages 1 and 2. New scooters purchased for children in Key Stage 1 and Reception. 	£11,168.23	<ul style="list-style-type: none"> Fixed equipment is being used by children during break and lunchtimes. Children are more active. 	<ul style="list-style-type: none"> Purchase additional equipment to supplement what is already in place.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> New School Sports Kit Purchased to raise profile of extra-curricular sport. 	<ul style="list-style-type: none"> New Sports Kit purchased and being worn at extra-curricular fixtures. Children are inspired to represent the school. Profile of P.E. is raised. 	£1500.00	<ul style="list-style-type: none"> New kit purchased and shared with parents and children on social media. Children to wear new kit in events in the new academic year. 	<ul style="list-style-type: none"> Purchase hoodies to raise profile of Sports Crew and inter house competition.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> High quality P.E. lessons. Staff knowledge and skills improved. Staff's knowledge and skills in the teaching of swimming are improved. 	<ul style="list-style-type: none"> P.E. planning scheme subscription purchased to improve the knowledge and skills of staff and the quality of P.E. lessons. External Sports Coach employed and used to lead P.E. lessons for less confident teachers. Swimming coaches employed to support staff in delivery of swimming lessons. Specialist dance teachers employed to lead dance lessons. 	£7978.30	<ul style="list-style-type: none"> Teachers are using the scheme to plan and teach lessons and feeling more confident in delivery of lessons. Sports Coach supporting delivery of P.E. lessons in some classes – using lessons from the new scheme. Swimming teachers led swimming sessions and all children made progress. 	<ul style="list-style-type: none"> Continue to purchase subscription to P.E. planning scheme. Sports Coach continuing to be employed to lead P.E. sessions for less confident teachers. Continue to employ swimming teachers to lead swimming lessons. Continue to employ dance teachers to lead dance sessions.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children experience a wider range of sporting activities. <p>Additional achievements:</p> <ul style="list-style-type: none"> School took part in National Boccia Day. 	<ul style="list-style-type: none"> Fencing taster sessions organised and booked with an external provider. Further fencing equipment purchased to enable more children to access lessons. New, secure storage container purchased to store new equipment. New equipment purchased to support the delivery of the new P.E. planning scheme. 	£7585.00	<ul style="list-style-type: none"> All Key Stage 2 children had the opportunity to experience high quality fencing teachers. Six children took up places at an extra-curricular fencing club outside of school. New fencing equipment purchased, so whole class groups can be taught fencing. New storage container purchased so equipment is now organised and secure and will be preserved for the future. 	<ul style="list-style-type: none"> Look at purchasing further equipment to support the teaching of archery. Investigate trips/activities which could encourage children to access and take up new sports (i.e. sailing/ climbing).

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Raise engagement of pupils in competitive sport. 	<ul style="list-style-type: none"> School to purchase into Chenderit Cluster SCo. Programme. 	£1090.00	<ul style="list-style-type: none"> Children attended 12 sporting competitions with other schools through the Chenderit SCo programme. Key Stage 1 children attended one sporting festival through the SCo 4 children attended the 'Gifted and talented' day for sport at Chenderit. 	<ul style="list-style-type: none"> School to continue to purchase into Chenderit Cluster SCo. Programme.

Signed off by	
Head Teacher:	Laura Concannon
Date:	31/07/22
Subject Leader:	
Date:	
Governor:	Mrs Rebecca Iley
Date:	31/07/22