

Age-Related End of Year Attainment Expectations

Subject	Year Group	Date	Class
RE	3		

	Skill area	Key Learning Objectives	Names Emerging Expected Exceeding	
AT1	Developing Knowledge and Understanding	<p>I can retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used</p> <p><i>I can describe, with increasing detail and accuracy:</i></p> <ul style="list-style-type: none"> • some religious beliefs • some actions of believers which arise as a consequence of their beliefs • the life and work of some key figures in the history of the People of God • different roles of some people in the local, national and universal Church • some religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments <p><i>I can make links between:</i></p> <ul style="list-style-type: none"> • beliefs and sources, giving reasons for beliefs • beliefs and worship, giving reasons for actions and symbols • beliefs and life, giving reasons for actions and choices 		Expected
	Making Links and connections	<p>I can use an increasing range of religious words and phrases</p>		
	Religious and Specialist Vocabulary			
AT2	Meaning and Purpose	I can ask and respond to questions about my own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose		
	Beliefs and Values	I can make links to show how feelings and beliefs affect my behaviour and that of others		
AT3	Use of Sources as Evidence	I am beginning to use a given source to support a point of view		
	Construct Arguments	I can express a point of view		
	Make Judgements	I can express a preference		

Age-Related End of Year Attainment Expectations

Subject	Year Group	Date	Class
RE	4		

	Skill area	Key Learning Objectives	Names			
			Emerging	Expected	Exceeding	
AT1	Developing Knowledge and Understanding	<p>I can retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used</p> <p><i>I can describe, with increasing detail and accuracy:</i></p> <ul style="list-style-type: none"> • a range of religious beliefs • those actions of believers which arise as a consequence of their beliefs • the life and work of key figures in the history of the People of God • different roles of people in the local, national and universal Church • religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments 				Expected
	Making Links and connections	<p><i>I can make links between:</i></p> <ul style="list-style-type: none"> • beliefs and sources, giving reasons for beliefs • beliefs and worship, giving reasons for actions and symbols • beliefs and life, giving reasons for actions and choices 				
	Religious and Specialist Vocabulary	I can use a range of religious words and phrases				
AT2	Meaning and Purpose	I can ask and respond to questions about my own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose				
	Beliefs and Values	I can make links to show how feelings and beliefs affect my behaviour and that of others				
AT3	Use of Sources as Evidence	I can use a given source to support a point of view				
	Construct Arguments	I can express a point of view				
	Make Judgements	I can express a preference				

Age-Related End of Year Attainment Expectations

Subject	Year Group	Date	Class
RE	5		

	Skill area	Key Learning Objectives	Names Emerging Expected Exceeding	
AT1	Developing Knowledge and Understanding	<p>I can show my knowledge and understanding some scripture passages that corresponds to the scripture source used.</p> <p><i>I can show my knowledge and understanding of:</i></p> <ul style="list-style-type: none"> • a range of religious beliefs • some actions of believers which arise as a consequence of their beliefs • the life and work of some key figures in the history of the People of God • what it means to belong to a church community • some religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments 		Expected
	Making Links and connections	<p><i>I can show my understanding of, by making links between:</i></p> <ul style="list-style-type: none"> • beliefs and sources • beliefs and worship • beliefs and life 		
	Religious and Specialist Vocabulary	I can use some religious vocabulary widely, accurately and appropriately		
AT2	Meaning and Purpose	I can compare my own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose		
	Beliefs and Values	I can show understanding of how my own and others' decisions are informed by beliefs and moral values		
AT3	Use of Sources as Evidence	I can use some sources to support a point of view		
	Construct Arguments	I can express a point of view and give reasons for it		
	Make Judgements	I can arrive at judgements		
	Recognise Diversity	I can recognise difference, comparing and contrasting different points of view		

Age-Related End of Year Attainment Expectations

Subject	Year Group	Date	Class
RE	6		

	Skill area	Key Learning Objectives	Names Emerging Expected Exceeding	
AT1	Developing Knowledge and Understanding	<p>I can show my knowledge and understanding of a range of scripture passages that corresponds to the scripture source used.</p> <p><i>I can show my knowledge and understanding of:</i></p> <ul style="list-style-type: none"> • a range of religious beliefs • those actions of believers which arise as a consequence of their beliefs • the life and work of key figures in the history of the People of God • what it means to belong to a church community • religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments <p><i>I can show my understanding of, by making links between:</i></p> <ul style="list-style-type: none"> • beliefs and sources • beliefs and worship • beliefs and life 		Expected
	Making Links and connections	<p>I can use religious vocabulary widely, accurately and appropriately</p>		
	Religious and Specialist Vocabulary			
AT2	Meaning and Purpose	I can compare my own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose		
	Beliefs and Values	I can show understanding of how my own and others' decisions are informed by beliefs and moral values		
AT3	Use of Sources as Evidence	I can use sources to support a point of view		
	Construct Arguments	I can express a point of view and give reasons for it		
	Make Judgements	I can arrive at judgements		
	Recognise Diversity	I can recognise difference, comparing and contrasting different points of view		

