



St Mary's Catholic Primary School

Animals in School Policy

<i>Document Information</i>	<i>Date/source of Policy</i>	<i>Responsibility</i>
<i>Date of Implementation</i>	<i>July 2023</i>	<i>Head Teacher</i>
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It is our vision and aim to create a learning experience in which every child will achieve and realise their full potential. At St Mary's we create caring, confident and committed learners for life.

St Mary's recognises that the presence of animals in our school can provide a valuable learning experience but animals cannot be allowed to endanger student safety or disrupt learning. The wellbeing and care of the animal should also be in line to ensure the best possible conditions for the animal.

1.0 .INTRODUCTION

This summary details the basic health and safety issues associated with handling and keeping animals in schools.

2.0 HANDLING ANIMALS

2.1 If animals will be handled, the most important issue is the maintenance of good hygiene. When handling animals:

- do not consume food or drink,
- cover any open cuts or abrasions on the exposed skin of hands and arms with waterproof adhesive dressings,
- wash your hands with soap and water before and directly after handling animals.
- keep animals away from the face.

2.2 Careful handling of small mammals and other animals is most important; the animals should be restrained sufficiently so that, they cannot damage themselves or the handler.

2.3 Mammals should be handled daily if possible (unless breeding or nursing when they should be disturbed as little as possible). In this way they will normally become quite tame and accustomed to being handled.

2.4 Gloves should not normally be worn unless it is known that an animal for one reason or another is likely to bite or scratch. In this situation a pair of rubber gloves which does not particularly reduce dexterity, is a sensible precaution.

2.5 Handling small animals should always be carried out over a table or trough filled with a soft material such as sand / sawdust.

2.6 Physical injuries

2.6.1 There is always the danger of bites and scratches, and teachers or technicians should check that any animals kept / brought in are docile, friendly and gentle in the presence of children. 2.6.2 Small fingers poked towards the mouths of normally non-aggressive animals may be interpreted as an offering of food and obligingly bitten.

2.7 Diseases, parasites and allergies

2.7.1 The likelihood of diseases being passed on from pet animals is low. However allergic reactions to mammals, birds and a few other animals cannot be discounted. These might result from handling the animals or just from being near them and be detected by the development of skin rashes, irritation to the eyes and nose or breathing difficulties.

2.7.2 Hand washing soon after handling animals will help. Teachers should watch for the development of allergic reactions in pupils who come into contact with the animals.

2.7.3 Children known to have allergic reactions to specific animals must, of course, have restricted access to those that may trigger a response. In most cases, an allergic reaction will subside once the animal and the affected person are kept apart; in extreme cases, seek medical advice.

2.7.4 Salmonella bacteria may be carried by reptiles; good hygiene is again required, especially if aquatic reptiles, such as terrapins, are kept. Good general hygiene and hand washing are essential for risk reduction.

2.7.5 Children under five should not have contact with such reptiles or the environment in which the reptiles live or exercise.

3.0 BRINGING PETS AND OTHER ANIMALS INTO SCHOOL

3.1 In addition to the general guidance given above it is important that suitable arrangements are made in advance for the well being of animals for the short time they are to be on the premises

3.2 When a variety of animals will be together, consider carefully the possibility of unwanted interactions. Animals must be housed properly and separately whilst on the premises, any containers used to transport them must be appropriate and retain the animal securely.

4.0 ANIMAL SUPPLIERS

4.1 The majority of animals available through reputable suppliers present no hazards that good hygiene procedures cannot address.

4.2 In order for there to be minimal risk to humans of diseases being transmitted from animals kept in schools, it is important that animals are obtained from accredited or high-quality sources. Unless these are known to have originated from a reliable source, it will not be possible to be confident that they are disease-free.

5.0 ANIMAL HEALTH

5.1 If animals are not kept in scrupulously clean conditions, or come into contact with other animals from dubious sources, it will no longer be possible to guarantee that the animals will remain in a disease-free condition.

5.2 Holiday times, particularly in primary schools, can obviously create real difficulties. It is preferable that the animals remain at school and suitable arrangements made for their normal feeding, watering and cleaning. If, however, this is impossible and animals have to be taken out of school at holidays, they should not be sent home with pupils or other people unless all of the following considerations can be satisfied.

- It can be guaranteed that the animals will be looked after as well as usual.
- Whoever is caring for the animals must have all the necessary information, equipment, food, skills, etc.
- Parents must have been informed and given their consent.
- Steps will be taken to ensure that the school's animals will not be able to come into contact with pet animals (cats, dogs, rodents or other mammals).
- That small mammals cannot come into contact with wild rodents (mice, rats, etc) while off the school premises.

6.0 CLEANING AND HYGIENE

6.1 This is clearly important, both for the health of the animals and for those people looking after them. Hands should be washed before and, of course, after cleaning cages, tanks etc. rubber or plastic gloves should preferably be worn.

6.2 After removing soiled litter material, cages should be scrubbed with hot water and liquid detergent.

6.3 As a general rule, this should be done at least every 10 days. Gerbils produce very little urine and so require relatively infrequent changes. Hamsters produce a little more urine; mice, rats, guinea pigs and rabbits urinate in relatively large amounts. These animals should be cleaned at least once a week. Your nose is always a good guide - cages which are even slightly offensive should already have been cleaned! Arrangements must be made for cages to be cleaned as regularly as normal at holiday times.

7.0 SOILED LITTER DISPOSAL

7.1 Soiled litter should ideally be incinerated; more conveniently it could be sealed in strong plastic bags and placed with other waste in dustbins.

Risk assessment and management record

Location / purpose –Classroom		Other staff – all staff.	
Leader – Head Teacher		Group size – varies	
Identifying the hazards – assessing the risks	Risk rating	Control measures – reducing the risk	Outcome
<ul style="list-style-type: none"> Allergic reactions 	Medium	All parents requested to notify school. Information shared with all relevant adults. Children or adults with allergies to specific animals have restricted access to them, whilst still able to participate in the learning experience safely.	Low
<ul style="list-style-type: none"> Scratches, bites, nips etc 	Medium		Low
<ul style="list-style-type: none"> Fear 	Medium	Children are prepared for each animal and can choose whether to work with the animal.	Low
All children must be supervised by an adult when interacting with the team to ensure safety and wellbeing of both pupil and animal. Anyone handling the animals MUST wash their hands both before and after handling – no food to be consumed near the guinea pig.			
Generic/mandatory risk assessment, used and acknowledged			
<ol style="list-style-type: none"> Employers risk assessment guidance used <ul style="list-style-type: none"> Copy of risk assessment pro forma used Establishment – risk assessment/guidance used <ul style="list-style-type: none"> Behaviour policy 			
On going risk assessment			
<ol style="list-style-type: none"> Apply the control measures Monitor their effectiveness Change, adapt revise as required 			

Date completed Signed:

Print name:

Authorising officer/role: