

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£13,252.00
Total amount allocated for 2021/22	£29,932.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£10,321.00
Total amount allocated for 2022/23	£27,001.00
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£16,680.00

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	92%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 1%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> <li>More children are active at lunchtime through taking part in lunchtime clubs.</li> </ul>	<ul style="list-style-type: none"> <li>Recruit Year 5/6 Sports Leaders to run lunchtime clubs throughout the week.</li> </ul>		Funding for hoodies: £248.00	<ul style="list-style-type: none"> <li>The uptake of clubs has been excellent.</li> <li>Eight different clubs are offered at lunchtimes throughout the week.</li> </ul>	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 1%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

<ul style="list-style-type: none"> <li>Raise the profile and image of sport and competitions.</li> </ul>	<ul style="list-style-type: none"> <li>New uniforms and hoodies purchased to encourage children to take part in sporting events.</li> <li>Results from events and certificates are presented in assemblies to inspire children to take part.</li> <li>Pictures from events are shared with parents in the school newsletter.</li> </ul>	Hoodies for fixtures: £824.99  New Sports Kit: £340.07	<ul style="list-style-type: none"> <li>Children are excited and engaged when being selected for teams.</li> <li>Children want to take part in the events.</li> <li>Parents are engaged through the publishing of reports and images.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to raise the profile of sport for the academic year.</li> <li>Purchase further sports kits to allow more children to attend inter-school competitions.</li> <li></li> </ul>
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation:  
30%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Teachers and coaches are confident in their delivery of sporting sessions.</li> <li>Children are getting high quality coaching in specific sports.</li> <li>More children meet the National Curriculum expectations for swimming.</li> </ul>	<ul style="list-style-type: none"> <li>Sign up to Primary P.E. planning tool to support teachers and coaches with the delivery of P.E.</li> <li>Employ a P.E. Coach to lead P.E. lessons for certain year groups and support teacher development.</li> <li>Employ a dance coach to lead Dance lessons to support teacher's professional development.</li> <li>Employ trained swimming coaches to deliver high quality swimming lessons.</li> </ul>	Phil Lines Sports Coaching: £2220.00  Love Ballet Dance Sessions: £2546.67  Primary P.E. Planning subscription: £79.00	<ul style="list-style-type: none"> <li>Coaches and teachers are more confident in their delivery of P.E.</li> <li>Children are getting high quality teaching.</li> <li>92% of Year 6 children met the National Curriculum expectations for swimming.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to employ a sports coach to lead P.E. lessons and support teachers' professional development.</li> <li>Continue to employ a dance teacher to lead dance sessions and support teachers' professional development.</li> <li>Re-subscribe to Primary P.E. Planning.</li> <li>Continue to employ swimming instructors to lead high quality</li> </ul>

		Swimming: £585.00		swimming session and water safety.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 11%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Deliver a wider range of inter-house events different sports.</li> <li>All Key Stage 2 children have the experience of a wider range of sports.</li> <li>Give children opportunities to take part in a range of activities.</li> </ul>	<ul style="list-style-type: none"> <li>New equipment purchased and further sets of current equipment purchased to support the delivery of a wider range of inter-house competitions.</li> </ul>	£1922.33	<ul style="list-style-type: none"> <li>All of the children in Key Stage 2 have had the opportunity to take part in a wide range of sports and competitions.</li> <li>Eight inter-house competitions were held meaning that all 35 children in Key Stage 2 experienced eight different sports, with all of them attending at least 1 competition where they represented the school the school inter-school level.</li> </ul>	Continue to update and widen the range of sports offered by the school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>More children take part in inter-school competitions.</li> </ul>	<ul style="list-style-type: none"> <li>Hire coaches to transport children to events in the B.G.N partnership.</li> <li>Join B.G.N. Sports Partnership.</li> </ul>	Sport Partnership: £2200.00  Coaches to events: £2450.00	<ul style="list-style-type: none"> <li>166 places were offered to children at sporting fixtures this year in the B.G.N partnership.</li> <li>8 inter-house fixtures held.</li> </ul>	<ul style="list-style-type: none"> <li>Buy into the Partnership again next year.</li> <li>Continue to run inter-house competitions before cluster fixtures to identify talented individuals.</li> <li>. Take two or three teams to events, so that children all get an experience of the sport.</li> </ul>

Signed off by	
Head Teacher:	L. Concannon
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Subject Leader:	J. Causebrook
Date:	21/07/23
Governor:	R Iley
Date:	21/07/23