

Evidencing the Impact of Primary PE and Sport Premium -Guidance & Template-

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Guidance on the primary PE and sport premium can be found at gov.uk.
Annex 1 – Primary PE and Sport premium – Online reporting template

Name of school: St Mary's Catholic Primary School

Academic: 2017-2018

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	80 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2018/ 2019

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
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<p>Increase school participation in intra-school competitions and events by buying into Chenderit Cluster School Sports Co-ordinator.</p>	<p>The school attended 12 intra-school competitions in the academic year 2017-2018. The school offered approximately 170 places for children at intra-school competitions throughout the year, of which 108 were taken up. Funding used to provide transport for children to events during the school day when parents would be unable to help.</p>	<p>The school will continue to buy into the Chenderit Cluster Sports Co-ordinator to maintain the range of intra school competitions offered to children. Funding will still be used to provide transport where required.</p>
<p>Chenderit Cluster School Sports Co-ordinator and sports coaches used to improve staff CPD.</p>	<p>Chenderit Sports Co-ordinator delivered gymnastics training to improve confidence and skills of staff in gymnastics teaching. In conjunction with the classroom teacher sport and dance teachers support the teaching of PE. They provide outstanding Physical Education teaching for our children and for classroom teachers to observe, participate and learn from delivery of these sessions.</p>	<p>Teachers will continue to work with sports coaches in Reception, Year 1 and Year 2 to provide outstanding PE. Teachers in Years 4, 5 and 6 will deliver own PE sessions. Dance teachers will continue to support dance in all year groups.</p>
<p>Improve uptake of sporting clubs after school.</p>	<p>Football club subsidised to encourage more children to attend and promote healthy lifestyles.</p>	<p>Football club will continue to be subsidised and supported by the school to encourage more children to attend.</p>
<p>Improve numbers of children passing cycling proficiency at Level 2.</p>	<p>Cycling proficiency subsidised to improve number of children taking part and reaching Level 2.</p>	<p>Cycling Proficiency will be subsidised by the Sports Premium to encourage more children to take part in and pass cycling proficiency.</p>

<p>Encourage more children to attend residential trips and take part in outdoor and adventurous pursuits.</p> <p>Increase activity levels at break and lunchtimes.</p> <p>Increase the number of children swimming 25m by the end of Key Stage 2</p>	<p>Residential trips subsidised for some children to encourage them to attend and promote healthy lifestyles and activities.</p> <p>Year 5 Sports Crew trained to deliver inter-school competitions and encourage more children to take part in activities at lunchtimes.</p> <p>New trim trail built to encourage children to be more active at break and lunchtimes.</p> <p>Bus to swimming subsidised, so all children were able to attend lessons. Additional instructors employed over longer period for extra tuition.</p>	<p>Residential trips will be subsidised by the Sports Premium only when required.</p> <p>Another 4 children will be trained this year to take over from the Year 6 leaders when they finish in July.</p> <p>additional sessions will continue in the academic year 2018-2019.</p>
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Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Academic Year: 2017/2018		Total fund allocated: £ 16000					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
5. increased participation in competitive sport	Encourage more children to take part in intra-school competitions	School to purchase into Chenderit Cluster Sports Co-ordinator.	£2200	£2200	Record of children taking part in intra-school competitions.		
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Encourage more children to take part in activities at lunch time and inter-school competitions.	New Year 5 Sports Crew trained to replace the current Year 6 pupils who run and organise activities at lunchtimes.	£100	£50	Register of children who take part in inter-school competitions. Sports Crew posters, newsletters,		

					School Games website blogs etc.		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	More children focused, active and engaged in PE lessons. Children leaving school with better physical literacy.	Sport and dance teachers employed to support the teaching of PE in Key Stage 1 and Year 3. They will provide outstanding Physical Education teaching for our children and for classroom teachers to observe, participate and learn from delivery of these sessions.	£3500	£3500	Invoices from sports leaders and dance coaches.		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Sports Crew and newsletters used to promote sport within the school.	Year 5 pupils trained to replace Year 6 Sports Crew members when they leave in July.	£400	£400	New Year 5 Sports Crew trained and helping current Year 6 pupils run events.		
4. broader experience of a range of sports and activities offered to all pupils	Offer a range of sporting opportunities for children.	School to look into training and session being offered by Sporting bodies (i.e. Chance to Shine Cricket).	£4000		Records of sessions booked in.		

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	More children able to swim 25m by the end of Year 5	Funding of swimming instructor to support staff in swimming lessons. Subsidise coach to swimming so all children can take part.			Numbers of children achieving 25m improving.		
4. broader experience of a range of sports and activities offered to all pupils	Children in Year 3 / 4 achieve Bikeability Level 1 Children in Year 5 achieve Bikeability Level 2 Reception children have access to Balanceability.	School to pay for Bikeability for children in Years 3/4/5 and Reception	£400		All Year 3 / 4 children achieve Level 1 Bikeability All Year 5 children achieve Bikeability Level 2 All reception children have access to balanceability sessions.		
	Trim Trail purchased	Installation of a trim trail	£6000	£6000			
4. broader experience of a range of sports and activities offered to all pupils	Purchase new storage solution for PE equipment, so new equipment can be purchased and stored securely.	School to purchase new store and PE equipment.	£1000	£0	New storage in place for PE equipment and new equipment purchased.		

Use your own indicators							
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Completed by (name and school position): John Causebrook

Date: 01/09/2017

Review Date: 01/09/2018



After every update, please remember to upload the latest version to your website.