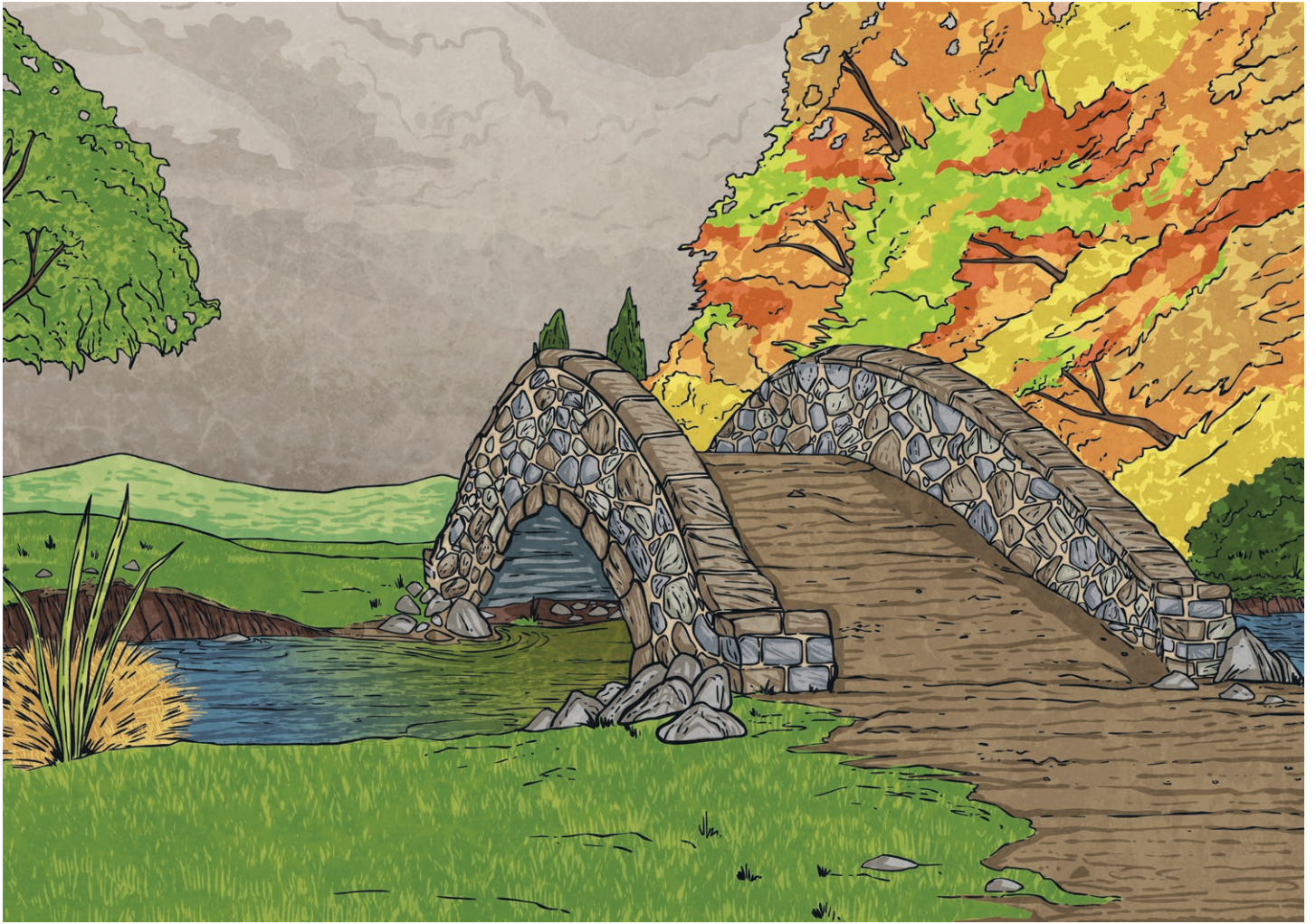


Autumn

English Activity



Name: _____

An Ode to Autumn

Your first task is to write a poem all about autumn. It can be presented however you like, from a shape poem to an acrostic poem. Whether it rhymes or not is up to you. Use the boxes below to help you to plan out things to include in your poem.

The weather in autumn:

Things which change
in autumn:

Animals which hibernate
and migrate:

Things to wear:



Places to visit:

Things to do in autumn:

Things you can hear
in autumn:

How does the dictionary
define autumn?

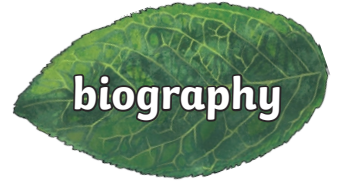
Crops which are
harvested in autumn:

Things that happen
in autumn:

Plant life in autumn:

A Pile of Prefixes

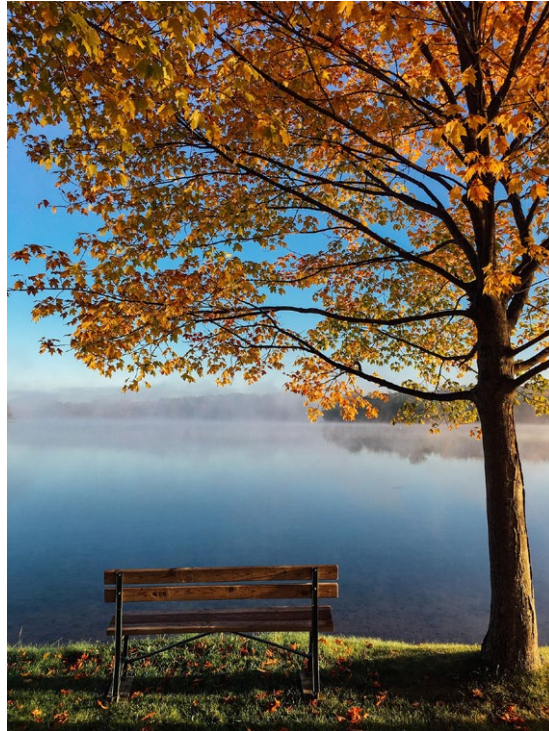
The autumn leaves have been falling off the trees in the local park and have become all mixed up on the floor. Can you help to return the leaves back to the tree they came from by drawing lines to match the root words to the correct prefix?

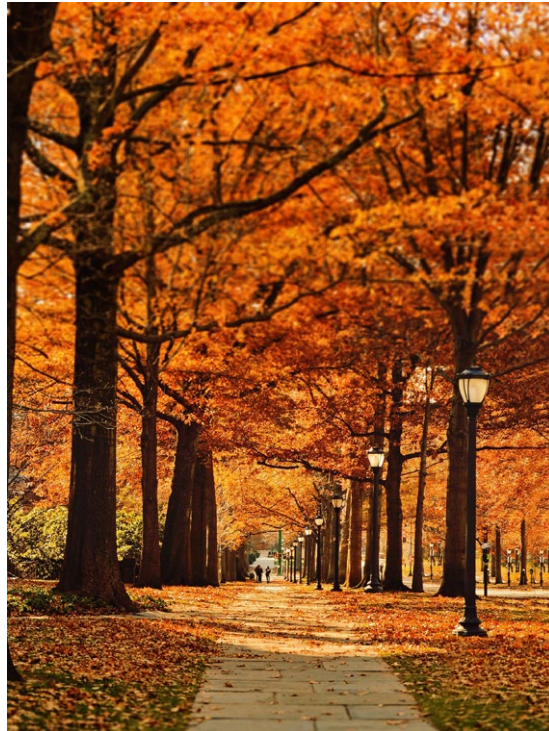


Write three sentences below which each contain **two** words beginning with the prefixes super-, anti- and auto-.

Autumnal Adverbials

Look at these beautiful autumnal scenes. Can you write four sentences about each picture, beginning each sentence with a fronted adverbial? Use the bank of adverbials below to help you.





In the Blink
of an eye

Everywhere
she looked

Joyously

yearly

In the
distance

soon

Knot a Grate Start for Jamie

This entry in Jamie's diary is full of spelling mistakes! Can you go through the entry and correct all of his errors? Watch out for the tricky homophones.

Luck whose bean at it again! Yule never guess watt happened on my first day back two school after the October brake. Everything was grate and I felt prepared four the start of a knew term... accept I didn't no that Jake had medalled with my alarm clock, causing it too brake. In the mourning, it didn't go of and I mist the bus! I was late, I had two miss my brake time and I'm knot aloud two bee late again. It's sew unfare! Weight until I sea Jake - heel knot get away with this!



Write a simple plan of what could Jamie do to get his own back on Jake.
Include the **correct** spelling of at least three homophones.

Little Lucie's Discovery

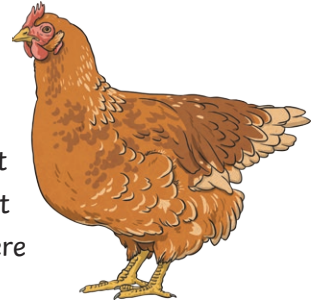
Once upon a time there was a little girl called Lucie, who lived at a farm called Little Town. She was a good little girl but she was always losing her pocket-handkerchiefs!

One day, little Lucie came into the farmyard crying. "I've lost my handkerchiefs! Have you seen them, Kitten?" The kitten went on washing her white paws so Lucie asked a hen, "Hen, have you found three handkerchiefs?" But the speckled hen ran into a barn, clucking.

Then Lucie asked a robin, who was sitting on a twig. Robin looked sideways at Lucie with his bright black eye and he flew away towards the big hill behind Little Town. The hill went so far up into the clouds it was as though it had no top. As she looked up the hillside, she thought she saw some white things spread upon the grass.

Lucie scrambled up the hill as fast as her stout legs would carry her. She ran along a steep pathway until the path ended under a big rock. Suddenly, she spotted a peculiar door leaving straight into the hill... and someone inside it was singing!

Lucie knocked and interrupted the song. A little frightened voice called out "Who's that?" Lucie opened the door; inside was a nice, clean kitchen with a stone floor and wooden beams—just like any other farm kitchen. Only the ceiling was so low that Lucie's head nearly touched it; everything inside was tiny.



At the table, with an iron in her hand, stood a very short person staring anxiously at Lucie. She was wearing a large apron over her striped dress. Her little black nose went snuffle, snuffle, snuffle, and her eyes went twinkle, twinkle; and underneath her cap, where Lucie had yellow curls, that little person had PRICKLES!

1. What kind of creature do you think lived in the tiny house? Explain your answer.

2. What was the creature doing when Lucie opened the door?

3. '...as fast as her stout legs would carry her.'

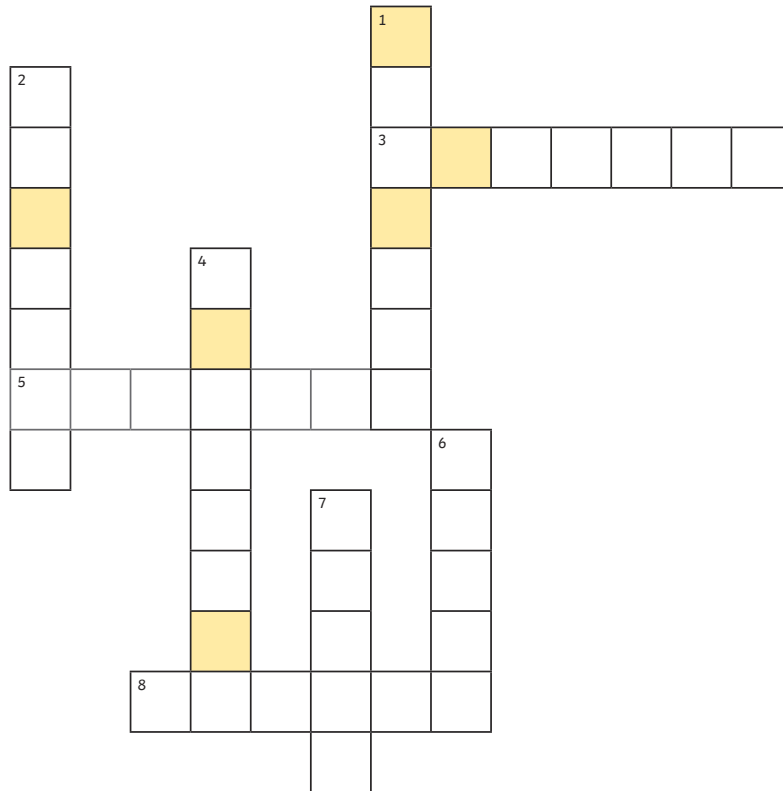
What do you think the word 'stout' means in this sentence?

4. Name two creatures that Lucie spoke to before she went up the hill.

5. Why do you think the creature was frightened when Lucie knocked on the door?

Cryptic Criss-Cross

Can you solve the tricky clues below to figure out the words in this crossword? Make sure that you spell your answers correctly to reveal the secret hidden word.



Across

3. Someone who is badly behaved.
5. A place from which books can be borrowed.
8. You can use scales to measure this.

Down

1. This is made up of 100 years.
2. A vehicle with two wheels but no engine.
4. Something which is unexpected.
6. One more than seven.
7. To rule as a monarch.

What does the secret hidden word mean? Ask an adult, use a dictionary or research in your own way.

Write the secret hidden word in a sentence.

Getting Creative with Conkers

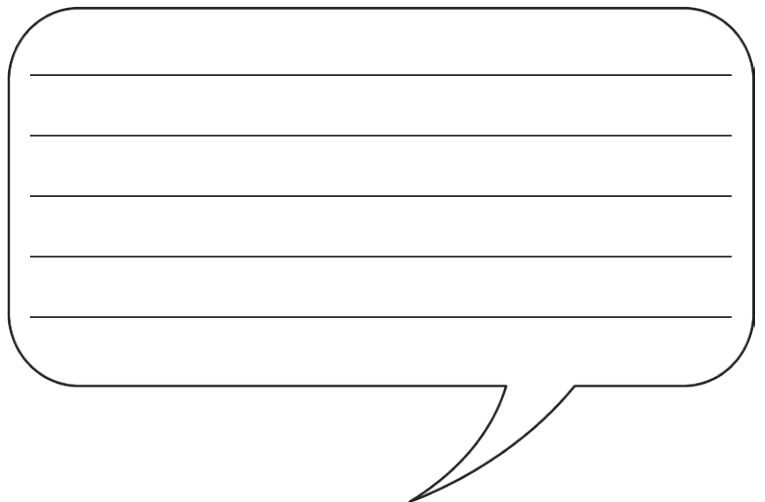
Emma loves to make things. She vlogged her walk in the local park so that she could write a blog post about it later, but her vlog was all in the present tense. She's struggling to re-write it in the past tense – can you help her?

I am walking to the local park, which is opposite my house. I am walking through the tall, green park gates which a lady is holding open for me. She is sitting on her bike and rides it into the park.



A large, empty speech bubble with a white background and a black outline, containing five horizontal lines for writing.

I am looking for conkers. I am hoping to make some homemade soap out of them. I can see some conkers beneath the tree. I am picking them up and putting them into a canvas bag. I am heading home.



A large, empty speech bubble with a white background and a black outline, containing five horizontal lines for writing.

I am putting my conkers into a jar with some water. I am leaving the conkers overnight to soak.



A large, empty speech bubble with a white background and a black outline, containing five horizontal lines for writing.

Think and Write:

Squirrel's Autumn Adventure

Use this picture as inspiration to write about the autumn adventures of this lovely red squirrel.



Sentence 1: Include an expanded noun phrase.

Sentence 2: Include the subordinating conjunction **when**.

Sentence 3: Write a sentence containing inverted commas.

Sentence 4: Write a sentence containing a fronted adverbial.

Sentence 5: Write a sentence containing a possessive apostrophe.

Co-ordination Creation

Use your super sentence writing skills to create sentences using different co-ordinating conjunctions. Read the clauses in the puzzle pieces and add an appropriate co-ordinating conjunction to link the two clauses together.

The weather in autumn isn't bad		summer is much warmer.
I have seen neither squirrels		hedgehogs in my local park.
Should we rake the leaves		should we leave them on the ground?
I have to get up early		I don't want to set my alarm.
I wore my brand new coat		I wore my thick, woolly scarf.

This time, using the co-ordinating conjunction and the clause provided, complete the sentence so that it makes sense. The first one has been done for you as an example.

The leaves had fallen from the tree	so	we swept them into a bag.
	nor	have the leaves turned orange.
	yet	Mum insists that I must wear my coat.
	for	they can be spiky and prickly.
	but	autumn is definitely my favourite season.

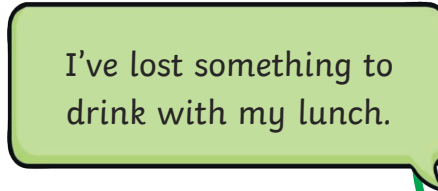
Lost Property Nightmare

School has only just started and all of these people have managed to lose something already! Can you solve the clues to match the item to its owner? Write the owner's name with a **possessive apostrophe** on each tag.



Tess

I've lost something to read.



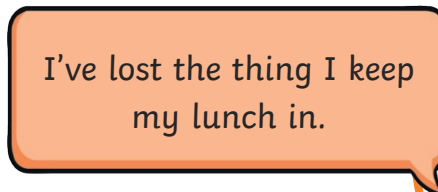
Candiss

I've lost something to drink with my lunch.



Eva

I've lost the thing I keep my pens and pencils in.



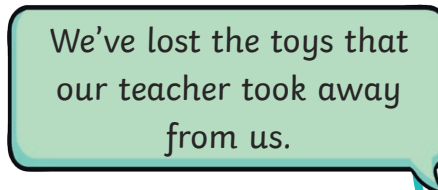
Bex

I've lost the thing I keep my lunch in.



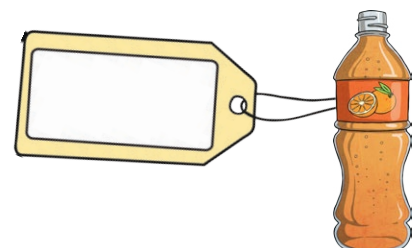
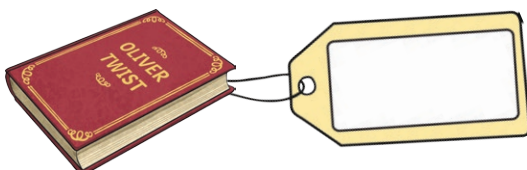
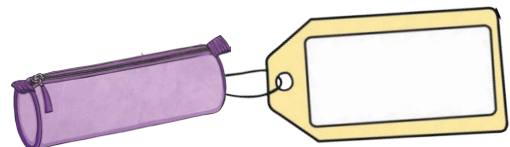
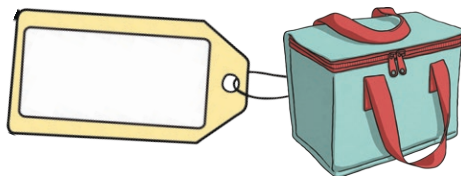
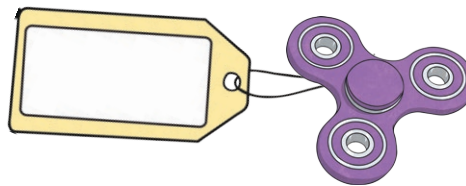
Freddy

I've lost something which keeps me warm.



The boys

We've lost the toys that our teacher took away from us.



Rabbit's Sticky Situation

When night fell and the moon rose above the trees, Rabbit came along, as he always did, to steal his nightly meal. As he softly hopped near the garden, he saw in the moonlight what he thought was a man, standing in the path by the garden gate. The moon hung low over the forest, and there was a thin grey mist. It was near to autumn and the nights were already cool. The figure of the little man looked larger than human in the misty light, and it cast a long, black shadow, like that of a giant, on the grass. Rabbit was much afraid and he trembled like an autumn leaf, but he stood quietly behind a tree and watched the strange figure. For a long time he stood still, watching and listening. But the strange figure did not move and not a sound did Rabbit hear except the chirp of a cricket.

Then, with great caution, he came closer. The figure still did not move. Rabbit's fear left him and he grew bolder; he was very hungry and he could smell the vegetables and the wild honeysuckle in the still night air. He walked bravely up to the little dummy man and said, "Get out of my way and let me pass." But the man did not move. Then Rabbit struck the man a sharp blow with his fist but still the figure did not move. Rabbit's fist stuck fast in the gum and he could not pull it away. Then he struck out with his other fist, and it too, like the other, was held firm. "I shall kick you," said Rabbit in a rage. "Take that," and he struck out wildly with his foot. But his foot, like his fists, stuck fast. Then he kicked with the other foot, and that too got stuck in the gum. Rabbit was now very cross, and in his anger he said, "Now I shall bite you," but when he bit the little man, his teeth, like his feet and hands, stuck fast. He pushed with his body with all his might, hoping to knock the little man down, but his whole body stuck to the dummy figure.



1. Find and copy two adverbs from the first paragraph.

2. How did Rabbit feel in the first paragraph? Use evidence from the text to support your answer.

3. Find and copy the phrase which shows that the Rabbit went into the garden very often.

4. Why do you think that Rabbit's 'fear left him'?

5. What do you think will happen to Rabbit next?
