

2020/2021 PE AND SPORT PREMIUM DEVELOPMENT PLAN

EVIDENCING THE IMPACT & SUSTAINABILITY

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

SCHOOL

St. Mary's Catholic Primary School

HEAD TEACHER

Mrs L. Concannon

PE COORDINATOR

Mr J Causebrook

PE AND SCHOOL SPORT PREMIUM: THE PURPOSE

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2020 to 2021 academic year, to encourage the development of healthy, active lifestyles.

VISION: GOVERNMENT VISION

All pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

VISION: SCHOOL VISION

FUNDING OBJECTIVES

Schools must use the funding to make **additional** and **sustainable** improvements to the quality of the physical education (PE), physical activity and sport they provide. This includes any carried forward funding from the 2019 to 2020 academic year, which must be spent by 31 March 2021.

This means that you should use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

KEY OUTCOME INDICATORS: UPDATED 2020/02021

Schools can use the funding to secure improvements in the following indicators;

Key outcome indicator 1: Engagement of all pupils in regular physical activity

For example, by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim (funding can only be used for additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons, and should not be used for core swimming provision).

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

For example, by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

For example, by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

For example, by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Key outcome indicator 5: Increased participation in competitive sport

For example, by:

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

EVIDENCING THE IMPACT: REVIEW OF PE AND SCHOOL SPORT PREMIUM EXPENDITURE 2020/2021

Key priorities to date	Key achievements & Impact	How will these achievements be sustained or further developed in 2021/2022
<p>1. Engagement of all pupils in regular physical activity</p>	<p>Key ACHIEVEMENTS</p> <ul style="list-style-type: none"> • Scooters purchased for EYFS • Forest School sessions delivered to EYFS and KS1 children. <p>Impact on PARTICIPATION</p> <ul style="list-style-type: none"> • Children in EYFS are more active at break and lunchtimes and can develop their gross motor skills. • Children in EYFS and KS1 engaged in active learning. <p>Impact on ATTAINMENT</p> <ul style="list-style-type: none"> • More children are achieving a higher level of motor skills at the end of EYFS. 	<ul style="list-style-type: none"> • Funding will be made available for repairs or replacement items. • Year on year gross motor skills are at age related expectations or above.
<p>2. Profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Key ACHIEVEMENTS</p> <ul style="list-style-type: none"> • Year 5/6 pupils trained as Young Sports leaders by PLT from Chenderit <p>Impact on PARTICIPATION</p> <ul style="list-style-type: none"> • All year 5/6 pupils trained as young sports leaders (28 pupils) • No impact on participation due to Covid restrictions. <p>Impact on ATTAINMENT</p> <ul style="list-style-type: none"> • No impact on participation due to Covid restrictions. 	<ul style="list-style-type: none"> • Provide funding for new Year 5 pupils to be trained as Young Sports Leaders. • Young Sports Leaders used to deliver lunchtime clubs/events once Covid restrictions are eased.
<p>3. Increase confidence and skills of staff in teaching PE and Sport</p>	<p>Key ACHIEVEMENTS</p> <ul style="list-style-type: none"> • New online PE scheme purchased to support teachers in the delivery of high-quality PE lessons. • Training of staff on new PE resources and equipment • New equipment being used to deliver PE lessons. • Specialist PE teachers used to support staff in the delivery of some PE lessons and dance. <p>Impact on PARTICIPATION</p> <ul style="list-style-type: none"> • Staff now confident in delivering high quality PE lessons. • New PE equipment is being used to deliver PE lessons. • Children are actively engaged in lessons. <p>Impact on ATTAINMENT</p> <ul style="list-style-type: none"> • Children's fundamental movement skills are improving. • More children are working at expectations for their year group. 	<ul style="list-style-type: none"> • Specialist teachers continuing to be employed to support delivery of some PE lessons and all dance lessons. • Money set aside for renewal of online PE scheme.

4. Broader experience of a range of sports and activities offered to all pupils	Key ACHIEVEMENTS <ul style="list-style-type: none"> Boccia, New Age Kurling, Fencing and Archery equipment and schemes purchased. Staff trained in the delivery of the schemes. 	<ul style="list-style-type: none"> Funding set aside to expand resources to make whole class teaching of fencing easier.
	Impact on PARTICIPATION <ul style="list-style-type: none"> More children are engaged in PE lessons. SEN children are engaged as they can access the resources on a 'level playing field'. 	
	Impact on ATTAINMENT <ul style="list-style-type: none"> Children's fundamental movement skills are improving. More children are working at expectations for their year group. 	
5. Increased participation in competitive sport	Key ACHIEVEMENTS <ul style="list-style-type: none"> School purchased into PLT and Cluster Competition Programme. 	<ul style="list-style-type: none"> Funding set aside to purchase into PLT and Cluster Programme for the 2021-2022 academic year.
	Impact on PARTICIPATION <ul style="list-style-type: none"> No impact on participation due to Covid restrictions. 	
	Impact on ATTAINMENT <ul style="list-style-type: none"> No impact on attainment due to Covid restrictions. 	

EVIDENCING THE IMPACT: THE IMPACT OF COVID-19 ON THE PROVISION OF PE, SCHOOL SPORT & PHYSICAL ACTIVITY

	What has been the impact of Covid-19 on the provision of PE, School Sport and Physical activity within your school?	How have you utilised your PE & Sport Premium funding to overcome some of these challenges?
Term 1 September to December 2020	<ul style="list-style-type: none"> No inter or intra school competitions have been able to take place. Sports Leaders have been unable to deliver competitions in school. 	<ul style="list-style-type: none"> PLT used to complete sports leader training for the 2020-2021 academic year.
Term 2 January – March 2021	<ul style="list-style-type: none"> No inter or intra school competitions have been able to take place. Sports Leaders have been unable to deliver competitions in school. Swimming lessons have been unable to take place. PE lessons only delivered to children of key workers in school. 	<ul style="list-style-type: none"> New resources used to deliver engaging, active and competitive lessons within class bubbles.
Term 3 April – July 2021	<ul style="list-style-type: none"> No inter or intra school competitions have been able to take place (e.g. Sports Day) Sports Leaders have been unable to deliver competitions in school. 	<ul style="list-style-type: none"> Staff trained on new resources and schemes to deliver high quality and engaging PE lessons in class.

SWIMMING: MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING & WATER SAFETY

- Swimming is a national curriculum requirement
- The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:
 - swim competently, confidently and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
 - perform a safe self-rescue in different water-based situations

You can use your funding for:

- Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils
- Additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water

Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome			
	2017/2018	2018/2019	2019/2020	2020/2021
Swim competently, confidently and proficiently over a distance of at least 25 metres			100%	NOT ABLE TO ASSESS DUE TO COVID RESTRICTIONS
Use a range of strokes effectively; front crawl, backstroke and breaststroke			100%	NOT ABLE TO ASSESS DUE TO COVID RESTRICTIONS
Perform safe self-rescue in different water-based situations			100%	NOT ABLE TO ASSESS DUE TO COVID RESTRICTIONS
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. Have you used any funding for this purpose?			NO	NO

PE & SCHOOL SPORT DEVELOPMENT PLAN

2019/2020 Underspend ✓ Section below must be completed any 2019/2020 funding is being carried forward ✓ Must be spent by 31 st March 2021		£13,958	SUB TOTAL	£13,958
2020/2021 Funding ✓ Must be allocated and spent by 31 st July 2021		£16,840	SUB TOTAL	£16,840
			GRAND TOTAL	£30,798
Key outcome indicator 1: Engagement of all pupils in regular physical activity	Planned Expenditure: % of total allocation:	<i>£2000.00</i>	Actual expenditure: % of total allocation:	<i>£1999.80</i>
Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement	Planned Expenditure: % of total allocation:	<i>£1100.00</i>	Actual expenditure: % of total allocation:	<i>£1090.00</i>
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation:	<i>£4600.00</i>	Actual expenditure: % of total allocation:	<i>£4514.99</i>
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: % of total allocation:	<i>£4000.00</i>	Actual expenditure: % of total allocation:	<i>£3772.34</i>
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: % of total allocation:	<i>(SEE COST FOR INDICATOR 2)</i>	Actual expenditure: % of total allocation:	<i>(SEE COST FOR INDICATOR 2)</i>

2019/2020 Underspend: Use this section to detail how any underspend from 2019/2020 will be spent during the academic year 2020/2021

It is a requirement, as a result of the Department of Education relaxing the ring-fencing arrangements due to Covid-19, that schools must declare any underspend they are carrying forward from the academic year 2019/2020. Any underspend MUST be spent in full by March 2021

INTENT	IMPLEMENTATION			IMPACT	
	Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>
<ul style="list-style-type: none"> Get more children active at break and lunchtimes. Raise profile of extra curricular teams and competitions 	<ul style="list-style-type: none"> Purchase fixed outdoor playground equipment Purchase new school team kit 	<p>£6000</p> <p>£2000</p>		UNABLE TO USE OR MEET DUE TO COVID RESTRICTIONS AND LOCKDOWN.	UNABLE TO USE OR MEET DUE TO COVID RESTRICTIONS AND LOCKDOWN.

Key outcome indicator 1: Engagement of all pupils in regular physical activity

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
<ul style="list-style-type: none"> More children in EFS and KS1 engaged and active during school day and breaktimes. 	<ul style="list-style-type: none"> Scooters purchased for EYFS. External provider hired to deliver forest school sessions. 	£2000.00	£1999.80	<ul style="list-style-type: none"> EYFS children are engaged and active at break times. EYFS and KS1 engaged in outdoor active learning sessions. 	<ul style="list-style-type: none"> Funding will be made available for repairs or replacement items. Year on year gross motor skills are at age related expectations or above.

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
<ul style="list-style-type: none"> More children involved in active play at break and lunchtimes. 	<ul style="list-style-type: none"> Young Sports Leader training. 	£1100.00	£1090.00	<ul style="list-style-type: none"> All year 5/6 pupils trained as young sports leaders (28 pupils) No impact on participation due to Covid restrictions. 	<ul style="list-style-type: none"> Provide funding for new Year 5 pupils to be trained as Young Sports Leaders. Young Sports Leaders used to deliver lunchtime clubs/events once Covid restrictions are eased.

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
<ul style="list-style-type: none"> PE lessons are more engaging and 	<ul style="list-style-type: none"> Purchase online PE scheme of work. 	£4600.00	£4514.99	<ul style="list-style-type: none"> Six teachers have been trained to use the new scheme and two others are 	<ul style="list-style-type: none"> Set money aside to renew online PE planning subscription.

teaching is more effective.	<ul style="list-style-type: none"> • Train teachers how to use the scheme. • Purchase new resources to support delivery of PE lessons. • New resources purchased and teachers trained on how to use them. 			using it to inform their PE planning. <ul style="list-style-type: none"> • Teachers are increasingly confident in delivering PE lessons using the new schemes of work. • Six teachers trained on the new PE equipment and can now deliver to all of KS1 and KS2 	<ul style="list-style-type: none"> • Purchase further resources to support class delivery of fencing scheme.
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Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
<ul style="list-style-type: none"> • Children are introduced to a wider range of sporting activities in which all can achieve. 	<ul style="list-style-type: none"> • Boccia, New Age Kurling, fencing and archery equipment purchased. • Staff trained in using the new equipment. • Lunchtime clubs for boccia and new age kurling being run by sports leaders. 	£4000.00	£3772.34	<ul style="list-style-type: none"> • Equipment purchased and staff (6) trained on how to use and teach the schemes. • Archery and fencing lessons delivered to KS2 and KS1 pupils (NUMBER???). • Children in KS2 have had the opportunity to experience new age kurling and boccia. (No clubs delivered due to Covid restrictions. 	<ul style="list-style-type: none"> • Purchase additional fencing equipment to support the class delivery of the scheme. • KS2 sports leaders to lead new age kurling and boccia clubs when Covid restrictions end.

Key outcome indicator 5: Increased participation in competitive sport

Key outcome indicator 5: Increased participation in competitive sport					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
<ul style="list-style-type: none"> Children in KS2 have the opportunity to compete against children in other schools. 	<ul style="list-style-type: none"> Invest in the PLT and 'Chenderit Cluster Sports Partnership'. 	(SEE COST OF PLT - CHENDERIT SPORTS PARTNERSHIP)	(SEE COST OF PLT - CHENDERIT SPORTS PARTNERSHIP)	<ul style="list-style-type: none"> The PLT came in to deliver You Sports Leader training and to deliver multi-skills activities. No fixtures took place this year due to Covid restrictions. 	<ul style="list-style-type: none"> The school will invest in the 'Chenderit Cluster Sports Partnership' for the 2021-2022 academic year.

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	John Causebrook	Date:	04/07/2021
Document updated			

Department for Education guidance on how to use the Primary PE and Sport Premium – updated October 2020

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government’s ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people’s physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The School Sport Activity Action Plan set out government’s commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the Chief Medical Officer guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and Sport Premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The PE and Sport Premium survey highlighted the significant impact which PE and Sport has had in many primary schools across England.

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- Develop or add to the PE, physical activity and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

What should your funding NOT be used for?

The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of schools’ core staffing budgets
- Teaching the minimum requirements of the national curriculum PE programmes of study – including this specified for swimming
- Fund capital expenditure

Active Miles

If schools choose to take part in an active mile, they should use existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Schools compliance

You are accountable for how you use of the PE and sport premium funding allocated to you. You are expected to spend the grant for the purpose it was provided – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the conditions of the grant documents.

Ofsted inspections

Ofsted's new [Inspection Framework](#), which came into effect from September 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this.

Online reporting

Schools must publish details of how you spend your PE and sport premium funding by the end of the summer term or by **31 July 2021 at the latest**. If you have any carried forward funding from academic year 2019 to 2020 you should show separately how this funding has been spent and confirm that it has been spent before 31 March 2021.

Online reporting must include:

- the amount of PE and sport premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2020 to 2021 academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school. It is essential to retain attainment data from swimming lessons in years 3 to 5 to be able to report this accurately in year 6.

Review of online reports

Schools' online reporting is monitored through an annual sample of schools. Active Partnerships review the published information on selected schools' websites to ensure it meets the requirements on PE and sport premium funding and swimming attainment. The results are then shared with DfE and help to ensure that Active Partnerships can offer schools in their local area the most relevant support.

Payment dates for the 2020/2021

Maintained schools, including PRU's and general hospitals

Maintained schools, including PRUs and general hospitals, do not receive funding directly from DfE. We give the funding to your local authority and they pass it on to you.

We give local authorities PE and sport premium funding for maintained schools in 2 separate payments. They receive:

- 7/12 of your funding allocation on 30 October 2020
- 5/12 of your funding allocation on 30 April 2021

Academies, free schools and CTCs

We send academies, free schools and CTCs their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 2 November 2020
- 5/12 of your funding allocation on 4 May 2021

Non-maintained special schools

We send non-maintained special schools their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding with the first payment you have scheduled with us after 2 November 2020
- 5/12 of your funding with the first payment you have scheduled with us after 4 May 2021

Useful websites

PE and sport Premium: guidance document

<https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2020-to-2021>

PE and sport premium for primary schools

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Association for Physical Education

<http://www.afpe.org.uk/physical-education/advice-on-sport-premium/>

Youth Sport Trust

<https://www.youthsporttrust.org/PE-sport-premium>