St Mary's Catholic Primary School



Home Learning- Homework may also be set using Purple Mash.

| | Year Group | | | | | | | | |
|----------------------------|---|---|---|---|---|---|---|--|--|
| | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | | |
| English- Reading | Children are required to: Read their school reading book (daily) Share RWI Books at home. Share Library bag. | Children are required to: Read their school reading book (daily) Share RWI Books at home. Share Library bag. | Children are required to: Read their school reading book (daily) Share RWI Books at home. Share Library bag. | Children are required to: Read their school reading book (daily) Share RWI Books at home. Share Library bag. | Children are required to: Read their school reading book (daily) Share RWI Books at home. Share Library bag. | Children are required to: Read their school reading book (daily) Share RWI Books at home. Share Library bag. | Children are required to: Read their school reading book (daily) Share RWI Books at home. Share Library bag. | | |
| English -other | Children are required to: Practise identified sounds /key words (weekly) | Children are required to: Practise spellings (weekly) | Children are required to: Practise spellings (weekly) Complete a task based on children's learning in English (fortnightly) Talk for writing home discussion prior to Big Write in School | Children are required to: Practise spellings (weekly) Complete a task based on children's learning in English (fortnightly) Talk for writing home discussion prior to Big Write in School | Children are required to: Practise spellings (weekly) Talk for writing home discussion prior to Big Write in School (Fortnightly) | Children are required to: Practise spellings (weekly) Talk for writing home discussion prior to Big Write in School (Fortnightly) | Children are required to: Practise spellings (weekly) Complete a task based on children's learning in English(weekly) | | |
| Mathematics | Parents will be given an overview of suggested activities supporting learning | Parents will be given an overview of suggested activities supporting learning | Children are required to: Practise times table (weekly) Complete a task based on children's learning in Mathematics (fortnightly) | Children are required to: Practise times table (weekly) Complete a task based on children's learning in Mathematics (fortnightly) | Children are required to: Practise times table (weekly) | Children are required to: Practise times table (weekly) | Times table practise(weekly) Complete a task based on children's learning in Mathematics (weekly) | | |
| Science RE | | | | | Complete a task based on children's learning in Mathematics, Science or RE (weekly) | Complete a task based on children's learning in Mathematics, Science or RE (weekly) | Complete a task based on children's learning in Science (weekly) | | |
| Learning Logs | An open ended task based on the current topic will be given once a term | An open ended task based on the current topic will be given once a term | An open ended task based on the current topic will be given once a term | An open ended task based on the current topic will be given once a term | An open ended task based on the current topic will be given once a term | An open ended task based on the current topic will be given once a term | An open ended task based on the current topic will be given once a term | | |
| Total duration of homework | Approximately 1 hour | Approximately 1 hour | Approximately 1 hour 20 minutes | Approximately 1 hour 30 minutes | Approximately 2 hours | Approximately 2 hours | Approximately 2 ½ hours | | |
| Rewards and incentives | Stickers and House points | Stickers and House points | Stickers and House points | Stickers and House points | Stickers and House points | Stickers and House points | Stickers and House points | | |
| Home learning programmes | On occasion children will receive extra homework in the form of a "Home learning Programme" these are designed to support children progress by focussing on specific learning areas | | | | | | | | |
| Informal | When children choose of their own accord, to complete learning tasks and activities at home (other than those identified by the school) they are more than welcome to bring such learning into school and share with their teacher. | | | | | | | | |

NB It is understood that all home learning activities will be completed with support from parents and carers at home; this is encouraged by school staff.



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