



Evidencing the Impact of Primary PE and Sport Premium

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: St Mary's Catholic Primary School

Academic: 2017-2018

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	95 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	64 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Increase school participation in intra-school competitions and events by buying into Chenderit Cluster School Sports Co-ordinator.</p> <p>Chenderit Cluster School Sports Co-ordinator and sports coaches used to improve staff CPD.</p> <p>Improve uptake of sporting clubs after school.</p> <p>Improve numbers of children passing cycling proficiency at Level 2.</p>	<p>The school attended 14 intra-school competitions in the academic year 2016-2017.</p> <p>The school offered approximately 173 places for children at intra-school competitions throughout the year, of which 150 were taken up.</p> <p>Chenderit Sports Co-ordinator delivered gymnastics training to improve confidence and skills of staff in gymnastics teaching.</p> <p>In conjunction with the classroom teacher sport and dance teachers support the teaching of PE. They provide outstanding Physical Education teaching for our children and for classroom teachers to observe, participate and learn from delivery of these sessions.</p> <p>Football club subsidised to encourage more children to attend and promote healthy lifestyles.</p> <p>Cycling proficiency subsidised to improve number of children taking part and reaching Level 2.</p>	<p>The school will continue to buy into the Chenderit Cluster Sports Co-ordinator to maintain the range of intra school competitions offered to children.</p> <p>Training in PE will be offered to staff in order to improve children’s physical literacy skills.</p> <p>Teachers will continue to work with sports coaches in Reception, Year 1 and Year 2 to provide outstanding PE.</p> <p>Teachers in Years 4, 5 and 6 will deliver own PE sessions.</p> <p>Dance teachers will continue to support dance in all year groups.</p> <p>Football club will continue to be subsidised and supported by the school to encourage more children to attend.</p> <p>Cycling Proficiency will be subsidised by the Sports Premium to encourage more children to take part in and pass cycling proficiency.</p>

<p>Encourage more children to attend residential trips and take part in outdoor and adventurous pursuits.</p> <p>Increase activity levels at break and lunchtimes.</p>	<p>Residential trips subsidised for some children to encourage them to attend and promote healthy lifestyles and activities.</p> <p>Year 5 Sports Crew trained to deliver inter-school competitions and encourage more children to take part in activities at lunchtimes.</p> <p>Swimming Provision goes beyond NC Level to include Rookie Life guard and rescue techniques for those showing competency.</p> <p>Whole School Circus day developing skills in juggling, hoola hoop, dance etc...</p> <p>Our school was awarded the Gold Sports Mark 2016-17</p>	<p>This will be extended to Year 3 and 4 children in addition to the Year 5</p> <p>Reception Children will undertake Balanceability training</p> <p>Residential trips will be subsidised by the Sports Premium only when required.</p> <p>Another 4 children will be trained this year to take over from the Year 6 leaders when they finish in July.</p> <p>This was extremely popular and planted seeds of interests in developing new skills. We hope to repeat this again.</p>
--	--	--

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Academic Year: 2017/2018		Total fund allocated: £ 16810					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
5. increased participation in competitive sport	Encourage more children to take part in intra-school competitions	School to purchase into Chenderit Cluster Sports Co-ordinator.	£2200		Record of children taking part in intra-school competitions.		
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Encourage more children to take part in activities at lunch time and inter-school competitions.	New Year 5 Sports Crew trained to replace the current Year 6 pupils who run and organise activities at	£300		Register of children who take part in inter-school competitions. Sports Crew posters,		

		lunchtimes.			newsletters, School Games website blogs etc.		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	More children focused, active and engaged in PE lessons. Children leaving school with better physical literacy.	CPD training for whole school staff booked to develop teacher's skills in delivering lessons that improve children's physical literacy.	£1000		Staff trained in delivering physical literacy skills in lessons.		
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Encourage more active play at break and lunchtimes.	School to invest in new 'trim trail' equipment to offer children more opportunities to be active.	£3000		New trim trail in place and pupil feedback on its effectiveness.		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Sports Crew and newsletters used to promote sport within the school.	Year 5 pupils trained to replace Year 6 Sports Crew members when they leave in July.	-		New Year 5 Sports Crew trained and helping current Year 6 pupils run events.		

4. broader experience of a range of sports and activities offered to all pupils	Improve physical literacy of children leaving in Year 6.	CPD training for whole school staff booked to develop teacher's skills in delivering lessons that improve children's physical literacy. New resources purchased to encourage children to try new activities/sports.			CPD training in and delivering physical literacy skills in lessons.		
Use your own indicators							

Completed by :John Causebrook

Date: 14/11/2017

Review Date: 03/09/2018



After every update, please remember to upload the latest version to your website.