



Vision for Geography

'The study of geography is about more than just memorising places on a map. It's about understanding the complexity of our world, appreciating the diversity of cultures that exists across continents. And in the end, it's about using all that knowledge to help bridge divides and bring people together.'

(Barack Obama)

At St Mary's our vision, in the teaching of geography, is to encourage our children to be curious about the world and its citizens to use their **INITIATIVE** to discover more about the world. Across all year groups, children will learn about places near and far, the world's different environments and processes that create and affect the structure of the Earth. Underlying these concepts, will be an understanding and awareness of the **WELLBEING** of people across the world, as well as how different **CULTURES** face different global issues.



Through geographical enquiry, research and investigation, children will think critically about our world and show **RESILIENCE** when finding answers about different places. Through questions and answers, children will demonstrate **ORACY** when investigating different places and be able to **REFLECT** on what they have learnt, and what **POSSIBILITIES** might be able to help different nations in need.

As successful **INDEPENDENT** learners, the children will acquire skills in map reading and field work, and learn key knowledge about our world, its environments, resources and people. They will also show compassion and thoughtfulness for our changing world and its people in the future. Children may use **THE ARTS** to represent information they have discovered about our world or recognise how **THE ARTS** have been used successfully to demonstrate different geographical events.

Purpose of Study:

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.