



A Vision for English

'My heart overflows with a good theme; I address my verses to the King; My tongue is the pen of a ready writer.' Psalm 45:1



At St Mary's we believe that one of the most important skills any child can leave primary school with is the ability to read and write **INDEPENDANTLY** and effectively. We believe Literacy and communication are key life skills and that through the English curriculum our children will develop the skills, knowledge and **ORACY** that will enable them to communicate effectively and creatively through spoken and written language. We also intend to teach children the importance of enjoying and appreciating literature and its rich variety.

At St Mary's we provide a rich and stimulating language environment, where speaking and listening, reading and writing are integrated.

We strive for the children to become a Primary Literate Pupil who can communicate through speaking and listening, reading and writing, with confidence, fluency and understanding and in a range of situations which promote **RESILIENCE**. By the end of year 6 we aim for every child to be able to:



- Read and write with confidence, fluency and understanding
- Through literacy the children will have high ambitions for themselves providing **POSSIBILITIES** to achieve wishes and dreams
- Peer and self-assess their work enabling independence, understanding and **REFLECTION**
- Understand the sound and spelling system and use it to read and spell correctly
- Use grammar and punctuation accurately
- Present written work using fluent and legible handwriting
- Have an interest in books and read for enjoyment, and be able to talk about their preferences and opinions
- Have an interest in words, their meanings, developing a growing vocabulary in spoken and written forms drawing on their language
- Express opinions, articulate feelings and formulate responses to a range of texts both fiction and non-fiction using appropriate technical vocabulary and **ORACY** skills
- Write in a variety of styles and forms showing awareness of audience and purpose and **CULTURE**
- Understand, use and be able to write a range of non-fiction texts
- Have an enthusiasm for, and love of, reading for life

- Develop the powers of imagination, inventiveness and critical awareness in all areas of literacy whilst exploring **The ARTS**. In doing so the children will contribute to their own development and **WELLBEING**
- Plan, draft, revise and edit their own writing allowing for **REFLECTION**



The National Curriculum Programmes of Study (2014) form the basis of teaching and learning at St. Mary's school. Clear objectives are set for each Literacy session and success criteria are shared with the children. Teachers differentiate according to the needs of the children and intervention programmes are used to target and support identified children. Teachers work towards independent learning and plan for different working group's e.g. whole class/small group/ paired/individual.

Purpose of Study

English has a pre-eminent place in education and in society. A high-quality education in English will teach pupils to speak and write fluently so that they can communicate their ideas and emotions to others and through their reading and listening, others can communicate with them. Through reading in particular, pupils have a chance to develop culturally, emotionally, intellectually, socially and spiritually. Literature, especially, plays a key role in such development. Reading also enables pupils both to acquire knowledge and to build on what they already know. All the skills of language are essential to participating fully as a member of society; pupils, therefore, who do not learn to speak, read and write fluently and confidently are effectively disenfranchised. (DfE National Curriculum 2014).

"Acquiring literacy is an empowering process, enabling millions to enjoy access to knowledge and information which broadens horizons, increases opportunities and creates alternatives for building a better life." (Kofi Annan- Secretary General of the United Nations between 1997 and 2006)

